

**UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of October 6, 2008**

Present: Hunt Hawkins (CAS), C. David Frankel (VPA), Jane Noll (CAS), Ilene Frank (LIB), Kenneth Caswell (CAS), Scot Boeringer (Poly), Edward Kellner (COENG), Kathryn Laframboise (COEDU), John Ferron (COEDU), Michael Gibbons (CAS), Scott Campbell (COENG), Michael Bowen (COB), Victor Peppard (CAS),

Absent: Philip Levy (CAS), Joan Morris (NURS), Paul Reller (VPA), Drew Smith (LIB), Cheryl Zambroski (NURS)

Guests/Ex Officio: Gladis Kersaint (Chair), Robert Potter (GEC), Janet Moore (UGS), Terri Flateby (Assessment), Diane Williams (C21TE)

The meeting was called to order at 3:08 p.m.

The minutes were approved as amended.

Announcements

The November 7th deadline for submission for courses needing funding is approaching. Council members are encouraged to share this with faculty in their departments.

Also, members of the council should advise departments that courses submitted for inclusion in the FKL core curriculum need to be courses that will be available to and taken by students as part of the General Education curriculum. The preference is to offer fewer courses with multiple sections of the course to broaden availability.

Review Issues

It was decided that the council should clarify the question on the Course Proposal regarding how the integrity of the course will be maintained.

If courses are sent back after second review, they will be referred to someone who will assist the proposer in addressing the review team's comments.

Approved Courses

1. LIT2020

3. CEG4850 Capstone Geotechnical/Transportation Design	
Core Area – Exit/Capstone	Dimensions – CT, INQ, QUL
A capstone geotechnical/transportation design experience for seniors in Civil and Environmental Engineering. Design of embankment and pavement bases. Comprehensive surface streets, open highway intersection and site design, plan preparation.	
4. CCJ3003 Crime and Justice in America	
Core Area – Social and Behavioral Sciences	Dimensions – CT, INQ, ETP, HCD
This course is a non-technical survey of the nature of crime in the United States and the ways in which our society seeks to deal with juvenile and adult offenders and victims of crime.	
5. ENL3334 Shakespeare from a Historical Perspective	
Core Area – Humanities	Dimensions – CT, INQ, HCP, HCD
This course introduces students to at least six of Shakespeare's plays. The course will focus on artistic elements of the plays; the political, social, and intellectual milieu of the period; as well as issues of class, race, and gender.	
6. CWR4812 Capstone Water Resources/Environmental Design	
Core Area – Exit/Capstone	Dimensions – CT, INQ, QUL
A capstone water resources design experience for seniors in Civil and Environmental Engineering. A design-oriented course to design both industrial and domestic water treatment and water transport systems and hydraulic systems.	
7. PET4933 Seminar in Sports Medicine (minor revisions needed)	
Core Area – Exit/Writing Intensive	Dimensions – CT, INQ, WLS
The advanced study, writing, reflection and discussion of current athletic training issues. Emphasis is on professional preparation, scientific inquiry, credentialing, governance, employment practices, ethics, and scope of practice issues.	
8. GEY2000 Introduction to Gerontology (minor revisions needed)	
Core Area – Social and Behavioral Sciences	Dimensions – CT, INQ, HCD, IRD
This course is designed to be an introduction to the study of aging. The aging process is viewed from a multi-disciplinary perspective including the biological, psychological, and sociological aspects of aging.	
9. GEY4641 Death and Dying (minor revisions needed)	
Core Area – Social and Behavioral Sciences	Dimensions – CT, INQ, ETP, HCD
A broad overview of the basic concepts and psychosocial issues relating to the meaning of loss and death, the process of death, and the experience of grieving. Health care practices are considered along with community resources.	

Courses Pending Reviewer Action

Some issues with ENG2080 were discussed. It was decided that the core area for the course should be moved from Fine Arts to Natural Science. Kersaint will contact the course submitter to discuss concerns related to this course.

Committee Reports

1. Recertification Committee

The criteria for recertification were reviewed, particularly how assessments are used to improve the course. The committee reaffirmed that the recertification process is an attempt to ensure that courses accepted as part of the Core Curriculum have been delivered as approved and that processes are in place to ensure that the department has maintained the course integrity over the course of the certification period. Also, evidence should be provided that the department has improved the course, when ongoing assessment has indicated the need to do so. The committee discussed the following that should be included as part of the recertification process:

- i. Evidence should be provided that the course continues to meet the needs of the Core Curriculum and the identified dimensions
- ii. Evidence of ongoing assessment of the course as certified.
- iii. Evidence of how assessment results were used to improve