Institutional Characteristics 2014-15

Institution: University of South Florida-Main Campus (137351)
User ID: P1373511

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component:

- All of the Part B Admissions questions have been moved to the new Admissions (ADM) component. A screening question on IC-Header will determine if your institution is required to complete ADM in the Winter Collection.
- Estimated enrollment numbers were part of the admissions questions in IC, but was not moved to the new ADM component. Starting this year, IPEDS will no longer collect estimated enrollment numbers.
- A new question on the services and programs for military servicemembers and veterans has been added and placed in Part B of IC, which used to have the admissions questions.

[illegible] the common errors below to

- Question 2 should only be marked 'YES' if your institution is [illegible] 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- [x] Dual credit (college credit earned while in high school)
- [ ] Credit for life experiences
- [x] Advanced placement (AP) credits
- [ ] None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [x] ROTC
  - [x] Army
  - [x] Navy
  - [x] Air Force
- [x] Study abroad
- [x] Weekend/evening college
- [x] Teacher certification (for the elementary, middle school/junior high, or secondary level)

  Do **not** include certifications to teach at the postsecondary level.
  - [ ] Students can complete their preparation in certain

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Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2013 who were

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	30	30

5. Charges to full-time undergraduate students for the full academic year 2014-15

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year				

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

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Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected programs for the full academic year 2014-15.

DO NOT include room and board charges

Institution: University of South Florida-Main Campus (137351)
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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2014-15?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	5,750	5,750
Board charge (Maximum plan)	3,650	3,500
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- ○ No
- ◉ Yes - Check all that apply
  - ☑ National Collegiate Athletic Association (NCAA)
  - ☐ National Association of Intercollegiate Athletics (NAIA)
  - ☐ National Junior College Athletic Association (NJCAA)
  - ☐ United States Collegiate Athletic Association (USCAA)
  - ☐ [redacted]

Collegiate Athletic Ass

Institution: University of South Florida-Main Campus (137351)
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Prepared by

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Valeria Garcia
Email: vgarcia@usf.edu

How long did it take to prepare this survey component?	2	hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.ods.usf.edu/Plans/Strategic/vision-mission.htm
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

Edit Report

Institutional Characteristics

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There are no errors for the selected survey and institution.