

A. General Information

A0 Respondent Information (Not for Publication)

| | | | |
|----|--|--|----|
| A0 | Name: | Laura Hoffman | |
| A0 | Title: | Director | |
| A0 | Office: | Institutional Research & Effectiveness | |
| A0 | Mailing Address: | 8350 N. Tamiami Trail | |
| A0 | City/State/Zip/Country: | Sarasota/FL/34243/USA | |
| A0 | Phone: | 941-359-4237 | |
| A0 | Fax: | | |
| A0 | E-mail Address: | hoffman@sar.usf.edu | |
| A0 | Are your responses to the CDS posted for reference on your institution's Web site? | Yes | No |
| | | x | |
| A0 | If yes, please provide the URL of the corresponding Web page: | www.usfsm.edu/institutional-research/reports/ | |

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

| |
|--|
| |
|--|

A1 Address Information

| | | |
|----|--|---|
| A1 | Name of College/University: | University of South Florida Sarasota-Manatee |
| A1 | Mailing Address: | 8350 North Tamiami Trail |
| A1 | City/State/Zip/Country: | Sarasota, FL 34243 |
| A1 | Street Address (if different): | |
| A1 | City/State/Zip/Country: | |
| A1 | Main Phone Number: | 941-359-4200 |
| A1 | WWW Home Page Address: | usfsm.edu |
| A1 | Admissions Phone Number: | 941-359-4330 |
| A1 | Admissions Toll-Free Phone Number: | |
| A1 | Admissions Office Mailing Address: | 8350 North Tamiami Trail |
| A1 | City/State/Zip/Country: | Sarasota, FL 34243 |
| A1 | Admissions Fax Number: | |
| A1 | Admissions E-mail Address: | admissions@sar.usf.edu |
| A1 | If there is a separate URL for your school's online application, please specify: | http://usfsm.edu/apply-to-usfsm/ |
| A1 | If you have a mailing address other than the above to which applications should be sent, please provide: | |

A2 Source of institutional control (Check only one):

| | | |
|----|---------------------|-------------------------------------|
| A2 | Public | <input checked="" type="checkbox"/> |
| A2 | Private (nonprofit) | <input type="checkbox"/> |
| A2 | Proprietary | <input type="checkbox"/> |

A3 Classify your undergraduate institution:

| | | |
|----|-----------------------|-------------------------------------|
| A3 | Coeducational college | <input checked="" type="checkbox"/> |
| A3 | Men's college | <input type="checkbox"/> |
| A3 | Women's college | <input type="checkbox"/> |

A4 Academic year calendar:

| | | |
|----|--------------------------------|-------------------------------------|
| A4 | Semester | <input checked="" type="checkbox"/> |
| A4 | Quarter | <input type="checkbox"/> |
| A4 | Trimester | <input type="checkbox"/> |
| A4 | 4-1-4 | <input type="checkbox"/> |
| A4 | Continuous | <input type="checkbox"/> |
| A4 | Differs by program (describe): | <input type="text"/> |
| A4 | Other (describe): | <input type="text"/> |

A5 Degrees offered by your institution:

| | | |
|----|--|---|
| A5 | Certificate | x |
| A5 | Diploma | |
| A5 | Associate | x |
| A5 | Transfer Associate | |
| A5 | Terminal Associate | |
| A5 | Bachelor's | x |
| A5 | Postbachelor's certificate | |
| A5 | Master's | x |
| A5 | Post-master's certificate | x |
| A5 | Doctoral degree research/scholarship | |
| A5 | Doctoral degree – professional practice | |
| A5 | Doctoral degree -- other | |

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

| B1 | FULL-TIME | | PART-TIME | |
|--|------------|------------|------------|--------------|
| | Men | Women | Men | Women |
| B1 Undergraduates | | | | |
| B1 Degree-seeking, first-time freshmen | 50 | 81 | 0 | 4 |
| B1 Other first-year, degree-seeking | 11 | 9 | 2 | 4 |
| B1 All other degree-seeking | 343 | 536 | 305 | 523 |
| B1 <i>Total degree-seeking</i> | 404 | 626 | 307 | 531 |
| B1 All other undergraduates enrolled in credit courses | 10 | 8 | 30 | 19 |
| B1 <i>Total undergraduates</i> | 414 | 634 | 337 | 550 |
| B1 Graduate | | | | |
| B1 Degree-seeking, first-time | 0 | 0 | 0 | 3 |
| B1 All other degree-seeking | 35 | 31 | 24 | 56 |
| B1 All other graduates enrolled in credit courses | 0 | 0 | 7 | 26 |
| B1 <i>Total graduate</i> | 35 | 31 | 31 | 85 |
| B1 Total all undergraduates | | | | 1,935 |
| B1 Total all graduate | | | | 182 |
| B1 GRAND TOTAL ALL STUDENTS | | | | 2,117 |

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

| B2 | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|--|--------------------------------------|---|--|
| B2 Nonresident aliens | 4 | 32 | 42 |
| B2 Hispanic/Latino | 27 | 301 | 307 |
| B2 Black or African American, non-Hispanic | 2 | 92 | 99 |
| B2 White, non-Hispanic | 90 | 1,302 | 1,339 |
| B2 American Indian or Alaska Native, non-Hispanic | 0 | 8 | 8 |
| B2 Asian, non-Hispanic | 2 | 41 | 44 |
| B2 Native Hawaiian or other Pacific Islander, non-Hispanic | 0 | 0 | 0 |
| B2 Two or more races, non-Hispanic | 5 | 51 | 52 |
| B2 Race and/or ethnicity unknown | 5 | 42 | 44 |
| B2 TOTAL | 135 | 1,869 | 1,935 |

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

| | |
|---|-----|
| B3 Certificate/diploma | |
| B3 Associate degrees | 7 |
| B3 Bachelor's degrees | 463 |
| B3 Postbachelor's certificates | |
| B3 Master's degrees | 77 |
| B3 Post-Master's certificates | |
| B3 Doctoral degrees – research/scholarship | |
| B3 Doctoral degrees – professional practice | |
| B3 Doctoral degrees – other | |

| | | | | | |
|---------------------|---|---------|---------|---------|---------|
| Formerly B11 | H - Six-year graduation rate for 2011 cohort (G divided by C) | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |
|---------------------|---|---------|---------|---------|---------|

Fall 2010 Cohort

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---------------------|--|---|--|---|---|
| Formerly B4 | A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students | | | | 0 |
| Formerly B5 | B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions | | | | 0 |
| Formerly B6 | C- Final 2010 cohort, after adjusting for allowable exclusions | 0 | 0 | 0 | 0 |
| Formerly B7 | D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014) | | | | 0 |
| Formerly B8 | E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015) | | | | 0 |
| Formerly B9 | F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016) | | | | 0 |
| Formerly B10 | G - Total graduating within six years (sum of lines D, E, and F) | 0 | 0 | 0 | 0 |
| Formerly B11 | H - Six-year graduation rate for 2010 cohort (G divided by C) | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |



For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2014 Cohort

| | | |
|------------|--|---|
| B12 | Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students: | |
| B13 | Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| B14 | Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | 0 |

Applications

| | | | | |
|------|--|-----|--|----|
| C1 | | 250 | | |
| C1 | | 381 | | |
| C1 | | 95 | | |
| C1 | | 153 | | |
| C1 | | 50 | | |
| C1 | | 0 | | |
| C1 | | 81 | | |
| C1 | | 4 | | |
| C2 | | | | |
| |  | Yes | | No |
| C2 | | | | x |
| C2 | | | | |
| C2 | | | | |
| C2 | | | | |
| C2 | | | | |
| |  | Yes | | No |
| C2 | | | | |
| C2 | | | | |
| C2C2 | | | | |
| C2 | | | | |



C5

[Redacted]

[Redacted]

[Redacted]

[Redacted]

| | | | |
|----|--|-----|-----|
| C9 | SAT Evidence-Based Reading and Writing | 540 | 620 |
| C9 | SAT Math | 540 | 610 |
| | SAT Essay | | |
| C9 | ACT Composite | 22 | 27 |
| C9 | ACT Math | 21 | 25 |
| C9 | ACT English | 21 | 27 |
| C9 | ACT Writing | | |

C9 Percent of first-time, first-year (freshman) students with scores in each range:

| | SAT Evidence-Based Reading and Writing | SAT Math | | |
|----|--|-------------|----------|---------|
| C9 | 700-800 | 3.00% | | |
| C9 | 600-699 | 39.00% | | |
| C9 | 500-599 | 55.00% | | |
| C9 | 400-499 | 3.00% | | |
| C9 | 300-399 | 0.00% | | |
| C9 | 200-299 | 0.00% | | |
| | Totals should = 100% | 100.00% | | |
| | ACT Composite | ACT English | ACT Math | |
| C9 | 30-36 | 8.00% | 17.00% | 3.00% |
| C9 | 24-29 | 55.00% | 35.00% | 59.00% |
| C9 | 18-23 | 38.00% | 47.00% | 36.00% |
| C9 | 12-17 | 0.00% | 2.00% | 2.00% |
| C9 | 6-11 | 0.00% | 0.00% | 0.00% |
| C9 | Below 6 | 0.00% | 0.00% | 0.00% |
| | Totals should = 100% | 101.00% | 101.00% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | | |
|-----|---|-----|
| C10 | Percent in top tenth of high school graduating class | 17% |
| C10 | Percent in top quarter of high school graduating class | 54% |
| C10 | Percent in top half of high school graduating class | 90% |
| C10 | Percent in bottom half of high school graduating class | 10% |
| C10 | Percent in bottom quarter of high school graduating class | 0% |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 76% |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.*

| | | |
|-----|---|--------|
| C11 | Percent who had GPA of 3.75 and higher | 53.00% |
| C11 | Percent who had GPA between 3.50 and 3.74 | 15.00% |
| C11 | Percent who had GPA between 3.25 and 3.49 | 14.00% |
| C11 | Percent who had GPA between 3.00 and 3.24 | 13.00% |
| C11 | Percent who had GPA between 2.50 and 2.99 | 4.00% |
| C11 | Percent who had GPA between 2.0 and 2.49 | 0.00% |
| C11 | Percent who had GPA between 1.0 and 1.99 | 0.00% |
| C11 | Percent who had GPA below 1.0 | 0.00% |
| | Totals should = 100% | 99.00% |

| | | |
|-----|--|--------|
| C12 | Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.76 |
| C12 | Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 99.26% |

*WEIGHTED GPA

Admission Policies

| | | | |
|-----|--|---------|----|
| C13 | Application Fee | | |
| C13 | | Yes | No |
| C13 | Does your institution have an application fee? | X | |
| C13 | Amount of application fee: | \$30.00 | |
| C13 | | Yes | No |

| | | | |
|-----|--|---|--|
| C13 | Can it be waived for applicants with financial need? | X | |
|-----|--|---|--|

C13 If you have an application fee and an on-line application option,

| | | | |
|-----|-----------|----|--|
| C13 | Same fee: | 30 | |
| C13 | Free: | | |
| C13 | Reduced: | | |

| | | | |
|-----|---|-----|----|
| C13 | | Yes | No |
| C13 | Can on-line application fee be waived for applicants with financial need? | X | |

C14 Application closing date

| | | | |
|-----|---|-----|----|
| C14 | | Yes | No |
| C14 | Does your institution have an application closing date? | x | |
| C14 | Application closing date (fall): | 5/1 | |
| C14 | Priority date: | 1/2 | |

| | | | |
|-----|--|-----|----|
| C15 | | Yes | No |
| C15 | Are first-time, first-year students accepted for terms other than | x | |

C16 Notification to applicants of admission decision sent (fill in one only)

| | | |
|-----|--------------------------------------|--|
| C16 | On a rolling basis beginning (date): | |
| C16 | By (date): | |
| C16 | Other: | |

C17 Reply policy for admitted applicants (fill in one only)

| | | |
|-----|--|---|
| C17 | Must reply by (date): | |
| C17 | No set date: | |
| C17 | Must reply by May 1 or within _____ weeks if notified thereafter | 2 |
| C17 | Other: | |
| C17 | Deadline for housing deposit (MM/DD): | |
| C17 | Amount of housing deposit: | |
| C17 | Refundable if student does not enroll? | |
| C17 | Yes, in full | |
| C17 | Yes, in part | |
| C17 | No | |

C18 Deferred admission

| | | | |
|-----|--|-----|----|
| C18 | | Yes | No |
| C18 | Does your institution allow students to postpone enrollment after admission? | x | |
| C18 | If yes, maximum period of postponement: | | |

C19 Early admission of high school students

| | | | |
|-----|---|-----|----|
| C19 | | Yes | No |
| C19 | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | x | |

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

| | | | |
|-----|--|-----|----|
| C21 | | Yes | No |
|-----|--|-----|----|

| | | | |
|-----|---|--|---|
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | | x |
|-----|---|--|---|

C21 If "yes," please complete the following:

| | | |
|-----|---|--|
| C21 | First or only early decision plan closing date | |
| C21 | First or only early decision plan notification date | |
| C21 | Other early decision plan closing date | |
| C21 | Other early decision plan notification date | |

C21 For the Fall 2017 entering class:

| | | |
|-----|--|--|
| C21 | Number of early decision applications received by your institution | |
| C21 | Number of applicants admitted under early decision plan | |
| C21 | Please provide significant details about your early decision plan: | |

C22 Early action

| C22 | | Yes | No |
|-----|---|-----|----|
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | | x |

C22 If "yes," please complete the following:

| | | |
|-----|--------------------------------|--|
| C22 | Early action closing date | |
| C22 | Early action notification date | |

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| | | |
|-----|-----|----|
| C22 | Yes | No |
| C22 | | |



Fall Applicants

| | | | |
|----|--|-----|----|
| D1 | | Yes | No |
| D1 | | x | |
| D1 | | x | |

D2

| | | | | |
|----|--------------|------------|---------------------|---------------------|
| D2 | | Applicants | Admitted Applicants | Enrolled Applicants |
| D2 | Men | 243 | 156 | 127 |
| D2 | Women | 410 | 282 | 207 |
| D2 | Total | 653 | 438 | 334 |

D3

- D3 Fall
- D3 Winter
- D3 Spring
- D3 Summer

| | | | |
|----|--|-----|----|
| D4 | | Yes | No |
| D4 | | x | |
| D4 | | | 12 |

D5

| | | | | | | |
|----|-----------------------------|-----------------|--------------------|---------------------|------------------|--------------|
| D5 | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
| D5 | High school transcript | | | | x | |
| D5 | College transcript(s) | x | | | | |
| D5 | Essay or personal statement | | | | | x |
| D5 | Interview | | | | | x |
| D5 | Standardized test scores | | | | x | |
| D5 | Statement of good | | | | | |



| | | | |
|-----|---|--|---|
| D10 | Does an open admission policy, if reported, apply to transfer students? | | x |
|-----|---|--|---|

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

| | | |
|-----|---|------|
| D12 | Report the lowest grade earned for any course that may be transferred for credit: | 1.00 |
|-----|---|------|

| D13 | | Number | Unit Type |
|-----|---|--------|-----------|
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | no max | |

| D14 | | Number | Unit Type |
|-----|--|--------|-----------|
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | no max | |

| | | |
|-----|---|-------|
| D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | 30.00 |
|-----|---|-------|

| | | |
|-----|---|-------|
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30.00 |
|-----|---|-------|

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| | | |
|----|-------------------------------------|---|
| E1 | Accelerated program | |
| E1 | Cooperative education program | |
| E1 | Cross-registration | x |
| E1 | Distance learning | x |
| E1 | Double major | x |
| E1 | Dual enrollment | x |
| E1 | English as a Second Language (ESL) | |
| E1 | Exchange student program (domestic) | |
| E1 | External degree program | |
| E1 | Honors Program | x |
| E1 | Independent study | x |
| E1 | Internships | x |
| E1 | Liberal arts/career combination | |
| E1 | Student-designed major | |
| E1 | Study abroad | x |
| E1 | Teacher certification program | x |
| E1 | Weekend college | |
| E1 | Other (specify): | |

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | | |
|----|-----------------------------------|---|
| E3 | Arts/fine arts | |
| E3 | Computer literacy | |
| E3 | English (including composition) | x |
| E3 | Foreign languages | x |
| E3 | History | |
| E3 | Humanities | x |
| E3 | Mathematics | x |
| E3 | Philosophy | |
| E3 | Sciences (biological or physical) | x |
| E3 | Social science | x |
| E3 | Other (describe): | |

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

| F1 | | First-time, first-year (freshman) students | Undergraduates |
|----|---|--|----------------|
| F1 | Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 5% | 5% |
| F1 | Percent of men who join fraternities | 0% | 0% |
| F1 | Percent of women who join sororities | 0% | 0% |
| F1 | Percent who live in college-owned, -operated, or -affiliated housing | 0% | 0% |
| F1 | Percent who live off campus or commute | 100% | 100% |
| F1 | Percent of students age 25 and older | 1% | 44% |
| F1 | Average age of full-time students | 18 | 24 |
| F1 | Average age of all students (full- and part-time) | 18 | 27 |

F2 **Activities offered** Identify those programs available at your institution.

| | | |
|----|------------------------------------|---|
| F2 | Campus Ministries | x |
| F2 | Choral groups | |
| F2 | Concert band | |
| F2 | Dance | |
| F2 | Drama/theater | |
| F2 | International Student Organization | |
| F2 | Jazz band | |
| F2 | Literary magazine | |
| F2 | Marching band | |
| F2 | Model UN | |
| F2 | Music ensembles | |
| F2 | Musical theater | |
| F2 | Opera | |
| F2 | Pep band | |
| F2 | Radio station | |
| F2 | Student government | x |
| F2 | Student newspaper | |
| F2 | Student-run film society | |
| F2 | Symphony orchestra | |
| F2 | Television station | |
| F2 | Yearbook | |

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

| F3 | | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----|----------------------------|-----------|----------------------------|---------------------------------|
| F3 | Army ROTC is offered: | | x | USF Tampa |
| F3 | Naval ROTC is offered: | | x | USF Tampa |
| F3 | Air Force ROTC is offered: | | x | USF Tampa |

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

| | | |
|----|--|--|
| F4 | Coed dorms | |
| F4 | Men's dorms | |
| F4 | Women's dorms | |
| F4 | Apartments for married students | |
| F4 | Apartments for single students | |
| F4 | Special housing for disabled students | |
| F4 | Special housing for international students | |
| F4 | Fraternity/sorority housing | |
| F4 | Cooperative housing | |
| F4 | Theme housing | |
| F4 | Wellness housing | |
| F4 | Other housing options (specify): | |

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

x

Jul-18

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally

| | | | | |
|-----------|-----------------------------|------------|----------------|--|
| G1 | | First-Year | Undergraduates | |
| G1 | PRIVATE INSTITUTIONS | | | |
| | Tuition: | | | |
| G1 | PUBLIC INSTITUTIONS | | | |
| | Tuition: | | | |
| | In-district | | | |
| G1 | PUBLIC INSTITUTIONS | | | |
| | In-state (out-of-district): | | | |
| G1 | PUBLIC INSTITUTIONS | | | |
| | Out-of-state: | | | |
| G1 | NONRESIDENT ALIENS | | | |
| | Tuition: | | | |
| G1 | REQUIRED FEES: | | | |
| G1 | ROOM AND BOARD: | | | |
| | (on-campus) | | | |
| G1 | ROOM ONLY: | | | |
| | (on-campus) | | | |
| G1 | BOARD ONLY: | | | |
| | (on-campus meal plan) | | | |
| G1 | | | | |
| G1 | | | | |
| G2 | | Minimum | Maximum | |
| G2 | | | | |
| G3 | | Yes | No | |
| G3 | | | | |
| G4 | | Yes | No | |
| G4 | | | | |
| G4 | | % | | |
| G4 | | | | |

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 | | Residents | Commuters (living at home) | Commuters (not living at home) |
|-----------|---|-----------|-------------------------------|-----------------------------------|
| G5 | Books and supplies | | | |
| G5 | Room only | | | |
| G5 | Board only | | | |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | |
| G5 | Transportation | | | |
| G5 | Other expenses | | | |

G6 Undergraduate per-credit-hour charges (tuition only)

| | | |
|-----------|--|--|
| G6 | PRIVATE INSTITUTIONS: | |
| G6 | PUBLIC INSTITUTIONS In-district: | |
| G6 | PUBLIC INSTITUTIONS In-state (out-of-district): | |
| G6 | PUBLIC INSTITUTIONS Out-of-state: | |
| G6 | NONRESIDENT ALIENS: | |

[Redacted]

H1

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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| | | | | |
|----|--|----------|----------|----------|
| H2 | c) Number of students in line b who were determined to have financial need | 67 | 661 | 472 |
| H2 | d) Number of students in line c who were awarded any financial aid | 61 | 613 | 405 |
| H2 | e) Number of students in line d who were awarded any need-based scholarship or grant aid | 46 | 496 | 298 |
| H2 | f) Number of students in line d who were awarded any need-based self-help aid | 18 | 344 | 265 |
| H2 | g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 4 | 11 | 1 |
| H2 | h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 9 | 51 | 38 |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 53.0% | 54.0% | 46.0% |
| H2 | j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 7,472 | \$ 9,770 | \$ 7,589 |
| H2 | k) Average need-based scholarship and grant award of those in line e | \$ 7,390 | \$ 6,104 | \$ 3,461 |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$ 4,140 | \$ 8,078 | \$ 7,131 |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$ 4,058 | \$ 8,041 | \$ 7,131 |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A | | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|-----|---|-------------------------------|------------------------------------|-------------------------------|
| H2A | n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 10 | 30 | 4 |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$ 3,562 | \$ 2,585 | \$ 416 |
| H2A | p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | | | |
| H2A | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | | | |

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

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* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

| | | | |
|-----------|---|--|--|
| H4 | Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution | | |
|-----------|---|--|--|

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

| H5 | Source/Type of Loan | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1) |
|-----------|---|---|---|---|
| | a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 27 | 37.00% | \$20,469 |
| | b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | 27 | 37.00% | \$19,008 |
| | c) Institutional loan programs. | 0 | 0.00% | |
| | d) State loan programs. | 0 | 0.00% | |
| | e) Private student loans made by a bank or lender. | 3 | 4.10% | \$13,148 |

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

| | | | |
|-----------|---|---|---------|
| H6 | Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: | | |
| H6 | Institutional need-based scholarship or grant aid is available | | |
| H6 | Institutional non-need-based scholarship or grant aid is available | x | |
| H6 | Institutional scholarship or grant aid is not available | | |
| H6 | If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: | | 1 |
| H6 | Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | | \$6,682 |
| H6 | Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | | \$6,682 |

H7
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Process for First-Year/Freshman Students

H8 Fe(date)'s Cer TD(Loans5.300 3.7eLoans)TjT*(Colle8.7778 TD(Federal Pel1.4281.258eria used olling basis:))TJ27.of aboutTD(or within _-1.4281.ing4444Colleg
H8 x
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H8 CSS/Financial Aid PROFILE
H8
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H8
H8

H9
H9 3/1
H9
H9 3/1

H10
H10 a)
H10 Yes No
H10 b) Students notified on a rolling basis: x
H10 If yes, starting date: 3/1

H11 Indicate reply dates:
H11 Students must reply by (date):
H11 or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
H12 Direct Subsidized Stafford Loans x
H12 Direct Unsubsidized Stafford Loans x
H12 Direct PLUS Loans x

H12 Federal Perkins Loans x
H12 Federal Nursing Loans
H12 State Loans
H12 College/university loans from institutional funds x
H12 Other (specify):

H13 Scholarships and Grants
H13 NEED-BASED:
H13 Federal Pell x
H13 SEOG x
H13 State scholarships/grants x
H13 Private scholarships x
H13 College/university scholarship or grant aid from institutional funds x
H13 United Negro College Fund
H13 Federal Nursing Scholarship
H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.
H14 Non-Need Based Need-Based

| | | | |
|-----|--------------------------|---|---|
| H14 | Academics | x | x |
| H14 | Alumni affiliation | | |
| H14 | Art | x | |
| H14 | Athletics | x | |
| H14 | Job skills | | |
| H14 | ROTC | x | |
| H14 | Leadership | x | |
| H14 | Minority status | | |
| H14 | Music/drama | x | |
| H14 | Religious affiliation | | |
| H14 | State/district residency | x | |

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

and 107 faculty).

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above,

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

| | | Undergraduate Class Size (provide numbers) | | | | | | | |
|----|------------|--|-------|-------|-------|-------|-------|------|-------|
| I3 | CLASS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| I3 | SECTIONS | 36 | 88 | 97 | 51 | 14 | 12 | 0 | 298 |
| I3 | CLASS SUB- | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| I3 | SECTIONS | 2 | 14 | 6 | 1 | 0 | 0 | 0 | 23 |

J1 Degrees conferred between July 1, 2016 and June 30, 2017
J1

| J1 | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2010 Categories to Include |
|-----------|---|-----------------------------|------------------|-------------------|---------------------------------------|
| J1 | Agriculture | | | | 1 |
| J1 | Natural resources and conservation | | | | 3 |
| J1 | Architecture | | | | 4 |
| J1 | Area, ethnic, and gender studies | | | | 5 |
| J1 | Communication/journalism | | | | 9 |
| J1 | Communication technologies | | | | 10 |
| J1 | Computer and information sciences | | | 6% | 11 |
| J1 | Personal and culinary services | | | | 12 |
| J1 | Education | | | 6% | 13 |
| J1 | Engineering | | | | 14 |
| J1 | Engineering technologies | | | | 15 |
| J1 | Foreign languages, literatures, and linguistics | | | | 16 |
| J1 | Family and consumer sciences | | | | 19 |
| J1 | Law/legal studies | | | | 22 |
| J1 | English | | | 3% | 23 |
| J1 | Liberal arts/general studies | | 100% | 4% | 24 |
| J1 | Library science | | | | 25 |



| Common Data Set Definitions |
|--|
| All definitions related to the financial aid section appear at the end of the Definitions document. |
| Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys. |
| * Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals. |
| Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term . |
| Admitted student: Applicant who is offered admission to a degree-granting program at your institution. |
| * Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years. |
| American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment. |
| Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). |
| Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is <i>not</i> creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution. |
| Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. |
| Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work. |
| Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but <i>not</i> more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years. |
| Black or African American: A person having origins in any of the black racial groups of Africa. |
| Board (charges): Assume average cost for 19 meals per week or the maximum meal plan. |
| Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution. |
| Calendar system: The method by which an institution structures most of its courses for the academic year. |
| Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization. |
| * Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials. |
| Carnegie units: One year of study or the equivalent in a secondary school subject. |
| Certificate: See Postsecondary award, certificate, or diploma. |
| Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted. |
| College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study. |
| Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group. |
| * Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments. |

| |
|---|
| <p>Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.</p> |
| <p>Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.</p> |
| <p>Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.</p> |
| <p>* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.</p> |
| <p>Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.</p> |
| <p>Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> |
| <p>Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.</p> |
| <p>* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.</p> |
| <p>Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.</p> |
| <p>Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.</p> |
| <p>Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.</p> |
| <p>Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.</p> |
| <p>* Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.</p> |
| <p>Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.</p> |
| <p>Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p> |
| <p>Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—</p> |
| <p><i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.</p> |
| <p><i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.</p> |
| <p><i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.</p> |
| <p>Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.</p> |
| <p>Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.</p> |
| <p>Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.</p> |
| <p>Proprietary institution: See Private for-profit institution.</p> |
| <p>Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.</p> |
| <p>Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.</p> |

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

* **Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

* **Veteran's counseling:** Helps veterans and their dependents obtain benefits for D(hoump. M/TTfETQB3pTDfor D(hoump. M/ 228.6001 Tpi56 180.0619uitio654 TD((

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need