

Common Data Set 2011-2012
USF Tampa

GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

Name
Title
Office
Mailing Address, City/State/Zip/Country
Phone
Fax
E-mail Address

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

http://usfweb3.usf.edu/infocenter/?silverheader=2&report_category=SUR&report_type=CDSUR

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College or University: [University of South Florida](#)

Mailing Address, City/State/Zip/Country: [4202 E. Fowler Ave.](#)

Street Address (if different), City/State/Zip/Country [4202 E. Fowler Ave, SVC 1036, Tampa FL 33620-](#)

Admissions Fax Number (813) 974 - 9689

Admissions E-mail Address: <http://www.usf.edu/askusf>

If there is a separate URL for your school's online application:

<http://usfweb.usf.edu/enroll/admiss/admiss.htm>

If you have a mailing address other than the above to which you would like to mail your responses:

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

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A5.

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2011**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	65	497	634
Hispanic	658	5,309	5,402

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications
C1. First-

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Units Required Units Re/o(s)6(R)1(e/-g Td ()Tj 2.239 e/o(s)6(R) dts

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C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall **2013**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
 ACT with Writing component recommended.
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising? yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission 4/15
 Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **TOEFL OR IELTS required of non-native English speaking applicants**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify): _____

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Freshman Profile

Provide percentages for **ALL enrolled, degree-**

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>31.80%</u>
Percent in top quarter of high school graduating class	<u>60.20%</u>
Percent in top half of high school graduating class	<u>72.73%</u>
Percent in bottom half of high school graduating class	<u>27.27%</u>
Percent in bottom quarter of high school graduating class	<u>25.22%</u>
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<u>100%</u>

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<u>54.7</u>
Percent who had GPA between 3.50 and 3.74	<u>19.2</u>
Percent who had GPA between 3.25 and 3.49	<u>14.8</u>
Percent who had GPA between 3.00 and 3.24	<u>8.9</u>
Percent who had GPA between 2.50 and 2.99	<u>2.2</u>
Percent who had GPA between 2.0 and 2.49	<u>0.2</u>
Percent who had GPA between 1.0 and 1.99	<u> </u>
Percent who had GPA below 1.0	<u> </u>
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.78

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.86%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$30
Can it be waived for applicants with financial need?

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C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): 5/1
No set date: _____
Must reply by May 1 or within 2 weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): 08/01
Amount of housing deposit: \$225.00
Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date _____
First or only early decision plan notification date _____
Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2011 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to cog2 _____

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are

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E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections:

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F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input checked="" type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Theme housing |
| | <input type="checkbox"/> Wellness housing |
| <input checked="" type="checkbox"/> Other housing options (specify): Grad students only; Medical students only | |

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: _____

Provide **2012-2013** academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's **2012-2013** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2012-2013** academic year costs of attendance will be available: July 2012

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2012-2013** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition: In-district:	5,732	5,732
In-state (out-of-district):	5,732	5,732
Out-of-state:	14,920	14,920
NONRESIDENT ALIEN: Tuition:	14,920	14,920
REQUIRED FEES:	\$74	\$74
ROOM AND BOARD: (on-campus)	9,032	9,032
ROOM ONLY: (on-campus)	5,232	5,232
BOARD ONLY: (on-campus meal plan)	3,800	3,800

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	4,480	23,434	6,611
b) Number of students in line a who applied for need-based financial aid	3,791	17,591	3,965
c) Number of students in line b 591			

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Note: These are the graduates and loan types to include and exclude in order

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H8.

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H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X	X	Leadership
X		Alumni affiliation	X	X	Minority status

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Full-time instructional faculty

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I-3. Undergraduate Class Size

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2010 and June 30, 2011

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category

**Diploma/ Associate
Certificates**

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Common Data Set Definitions

- i **All definitions related to the financial aid section appear at the end of the Definitions document.**
- i Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:**

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First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighted GPA's assign additional points for grades B, C, D, and F. (ex. 2(A) 4, 2(B) 3, 2(C) 2, 2(D) 1, 2(E) 0, 2(F) 0)

col2(c)-8(o)wght 56(45)F; 1Wd) 32543(v)3(s)015 (additional points for grades B, C, D, and F) - doc (ex. 2(A) 4, 2(B) 3, 2(C) 2, 2(D) 1, 2(E) 0, 2(F) 0) 158

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Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

*Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

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Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-**

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***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not

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Financial Aid Definitions