

# Computer Science and Engineering

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## College of Engineering Internship Program Practical Work in Computer Science and Engineering

EMPLOYER'S EVALUATION of \_\_\_\_\_

Work Period from \_\_\_\_\_ to \_\_\_\_\_

SEMESTER	<input type="checkbox"/> Fal	<input type="checkbox"/> Sp	<input type="checkbox"/> Sum
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Employer \_\_\_\_\_

Supervisor \_\_\_\_\_ Title \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (\_\_\_\_\_) \_\_\_\_\_

**Recommended Procedure:** Please circle the appropriate numbers below to indicate levels of performance based on comparisons with other students of comparable academic level; with other personnel assigned to the same or similar jobs; or with individual standards.

**SCALE:** OUTSTANDING = 5; VERY GOOD = 4; AVERAGE = 3; BELOW AVERAGE = 2; MARGINAL = 1; UNABLE TO ASSESS = 0

1) Technical competence in mathematics, science, and engineering	5	4	3	2	1	0			
2) Ability to design/conduct experiments; analyze and interpret data	5	4	3	2	1	0			
3) Ability to design a system, component, or process	5	4	3	2	1	0			
4) Ability to function well on multi-disciplinary teams	5	4	3	2	1	0			
5) Ability to identify, formulate, and solve engineering problems	5	4	3	2	1	0			
6) Professional demeanor and ethical responsibility	5	4	3	2	1	0			
7) Oral and written communication skills	5	4	3	2	1	0			
8) Understanding of the impact of engineering solutions in a global and societal context	5	4	3	2	1	0			
9) Level of enthusiasm toward work and life-long learning	5	4	3	2	1	0			
10) Knowledge of contemporary issues					5	4	3	2	1
13) Dependability, attendance, and punctuality					5	4	3	2	1
14) Overall performance					5	4	3	2	1

15) **STUDENT'S STRONG POINTS** (indicate special knowledge, skills, interests)

16) Where could improvement be most profitable? (i.e. special courses, further experience, change of attitude, etc.)

17) Has this report been discussed with student? Yes  No

Signature \_\_\_\_\_

Date \_\_\_\_\_