

Each year all state licensure preparation programs are provided with an Annual Program Performance Report (G[04 Tf1 0 0 1 522.58 680.26 Tm0 g0 G( )]TET@.00005rq0.6 nBT

most recent academic year. Performance is evaluated as percentage rated



The average number of years employed in the 5- year period following initial placement is 2 years to less than 3 years.

The average number of years employed in the 5- year period following initial placement is less than 2 years.

The student performance on statewide assessment measures is computed using a statistical model and is based on average student learning growth among students assigned to in-field program completers from the previous three-year period who took statewide standardized assessments in English language arts and mathematics in grades 4 through 10. The measure is limited to program completers who received a student learning growth score during the most recent academic year for which results are available.

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assigned to in-field program completers, aggregated by student subgroup, as referenced in sections 1004.04(4)(a)3.d., 1004.85(4)(b)4., and 1012.56(8)(c)2.c., Florida Statutes, as a measure of how well the teacher preparation program prepares instructional personnel to work with a diverse population of students in a variety of settings in Florida public schools. The score is based on in-field program completers from the previous three-year period who received a student learning growth score from the most recent academic year. At least four of the eight subgroups must be represented among the teaching assignments of program completers for a program to receive a rating on this measure.

: At least 75 percent of the subgroups meet or exceed the state standard for performance.

At least 50 percent, but less than 75 percent of the subgroups meet or exceed the state standard for performance.

At least 25 percent but less than 50 percent of the subgroups meet or exceed the state standard for performance.

Program did not meet criteria for Level 3, but at least 60 percent of the program's completers received a highly effective or effective rating and no more than 5 percent (more than one (1) for  $n < 20$ ) of the program's completers were rated unsatisfactory.

Program did not meet criteria for Level 2, 3 or 4.

: The critical teacher shortage measure bonus is a fixed value that awards an additional Performance Level score of 4 to programs that qualify. In order to qualify, the program must prepare completers in statewide critical teacher shortage areas, per Rule 6A-20.0131, Florida Administrative Code, in accordance with section 1012.07, Florida Statutes, must have at least two completers in each year being compared, and must demonstrate and increase in the number of program completers in the most recent year compared to the number of program completers from the previous academic year. The bonus metric is only applicable to programs identified as critical teacher shortage areas and is applied as 20 percent of the total score. Critical Teacher Shortage areas include: Science-General; Science-Physical; English; Mathematics; English to Speakers of Other Languages (ESOL); Reading; Exceptional Students Education (ESE).