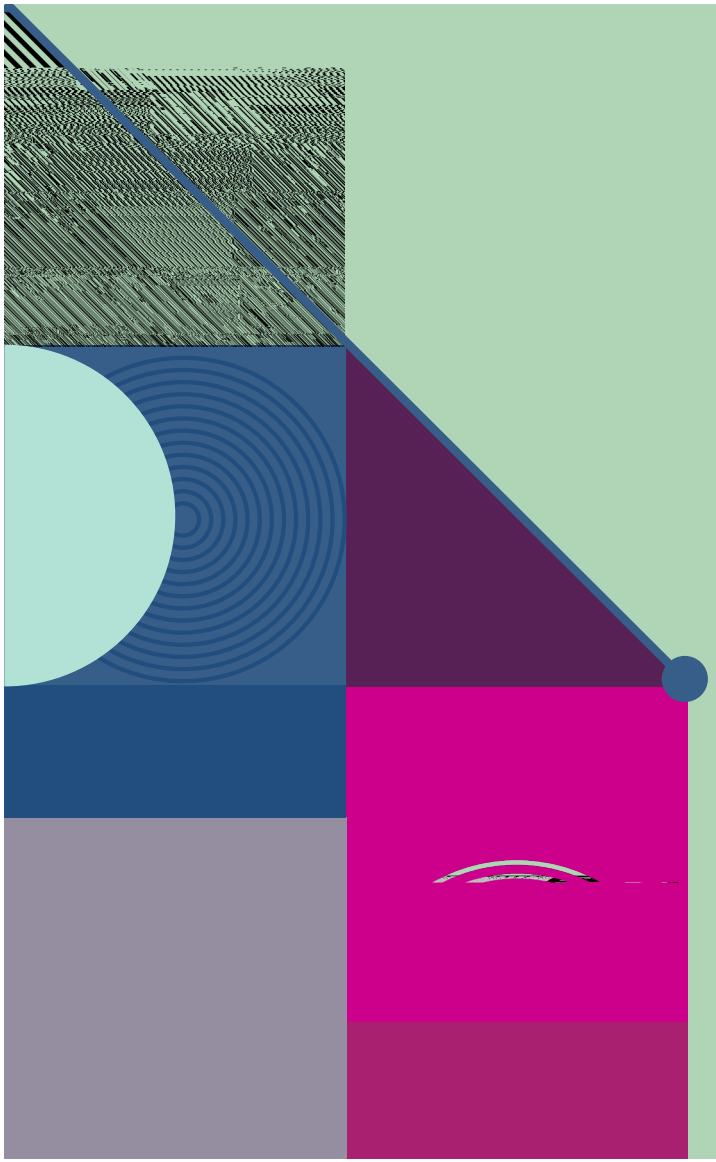


AGENDA

Introduction

Background

Content

Summary

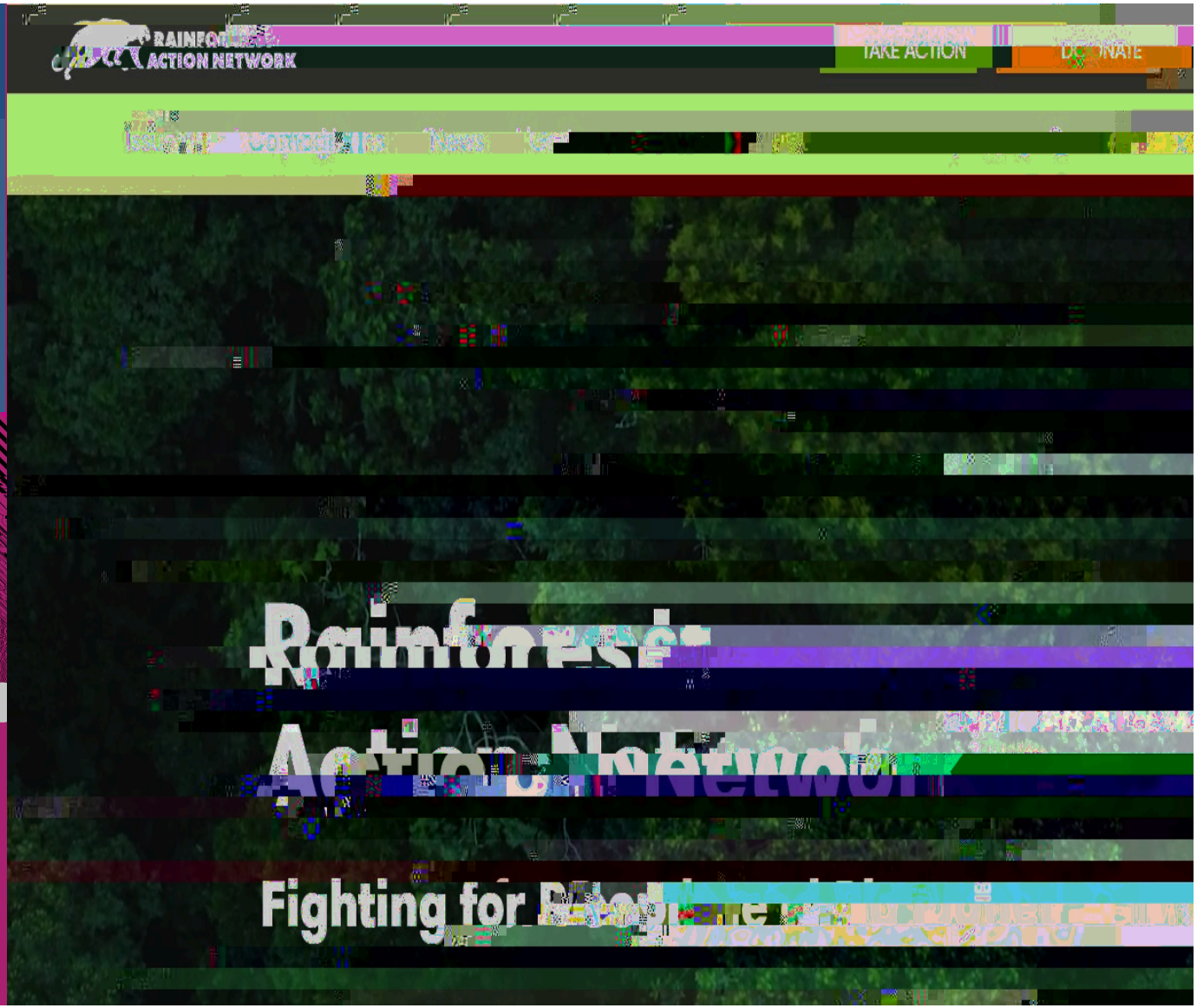


Image: RAN.org

Table 1
Similarities and Differences in Evaluation and Research

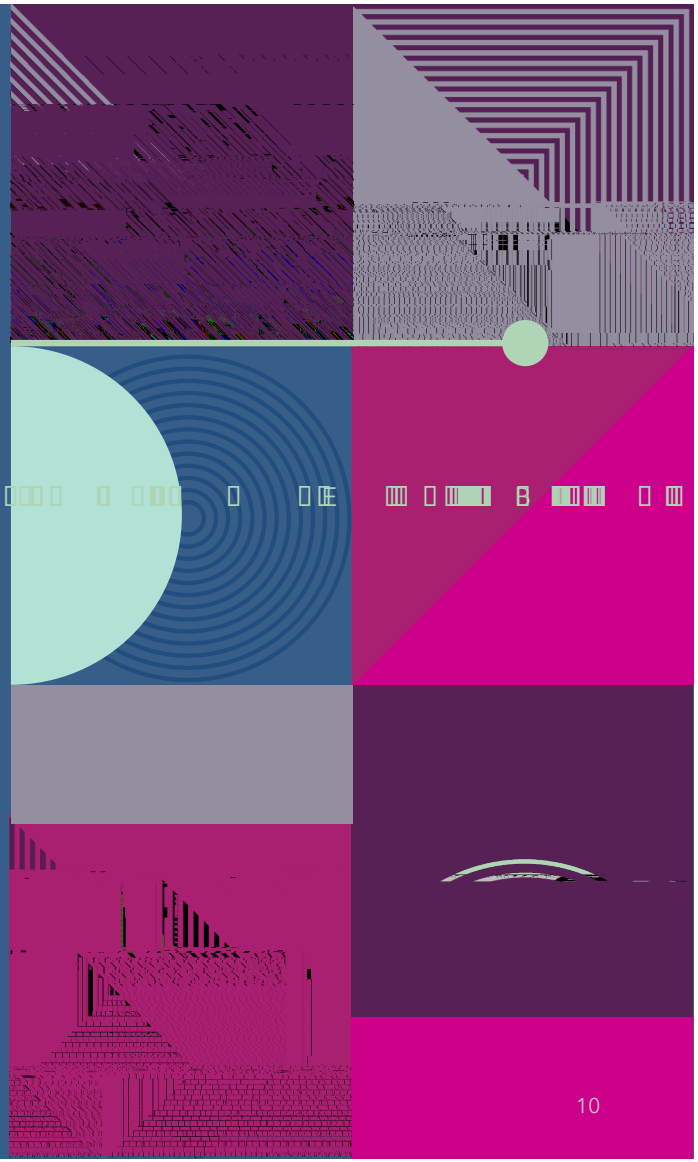
	Evaluation	Research
Area of application	Application of the examination as wide as possible	Application of the examination as wide as possible
	Narrow application of the findings focused on the project	Application of findings as wide as possible
	Aim of providing concrete feedback	Aim of increasing scientific knowledge
Theory	Field-dependent theory used to enlarge the understanding of findings	Theory-dependent derived from or as pitting theory
Methodology	Evaluation, open setting and data collection methods derived from the field	Research setting and data collection methods derived from theory
	The evaluator is reactive	The rec[illegible]
Ge[illegible]	[illegible] happening in a specific project	Attempt to formulate law, external validity is [illegible]
Relevance	Useful for the project	Increase [illegible]
Causality	Stresses interaction which is an artefact in research is seen as an internal variable in order to reach causality	Stress is on a small number of causal variables [illegible]

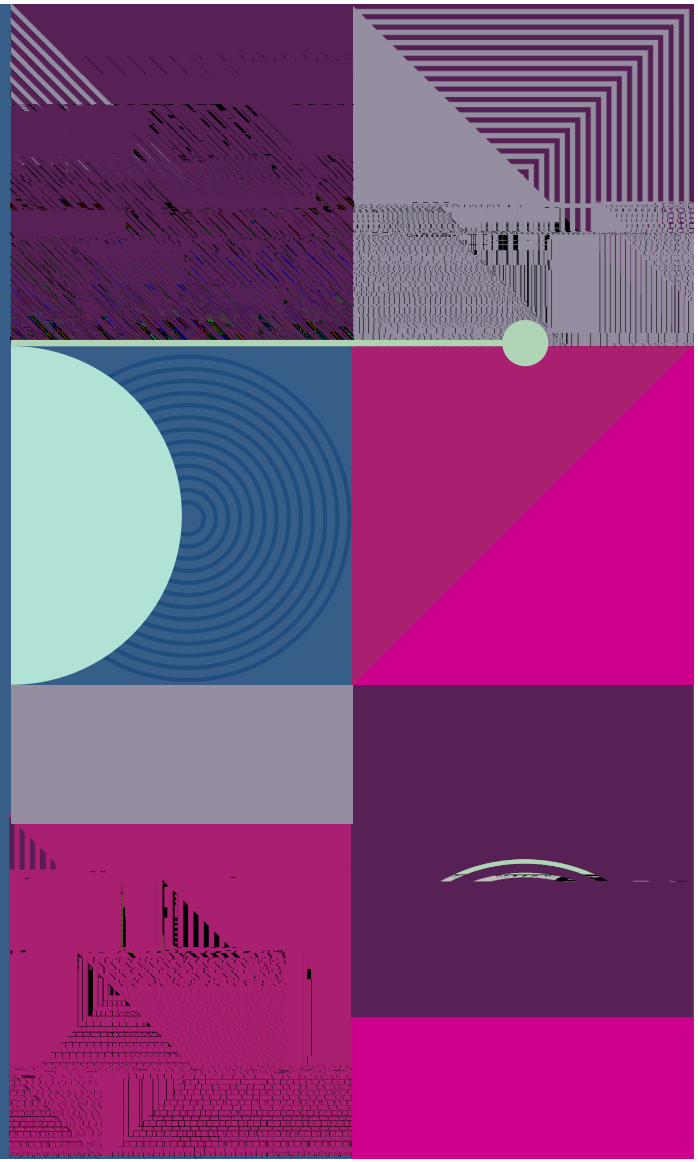
Levin- Rozalis, 2003, CJPE, p.5

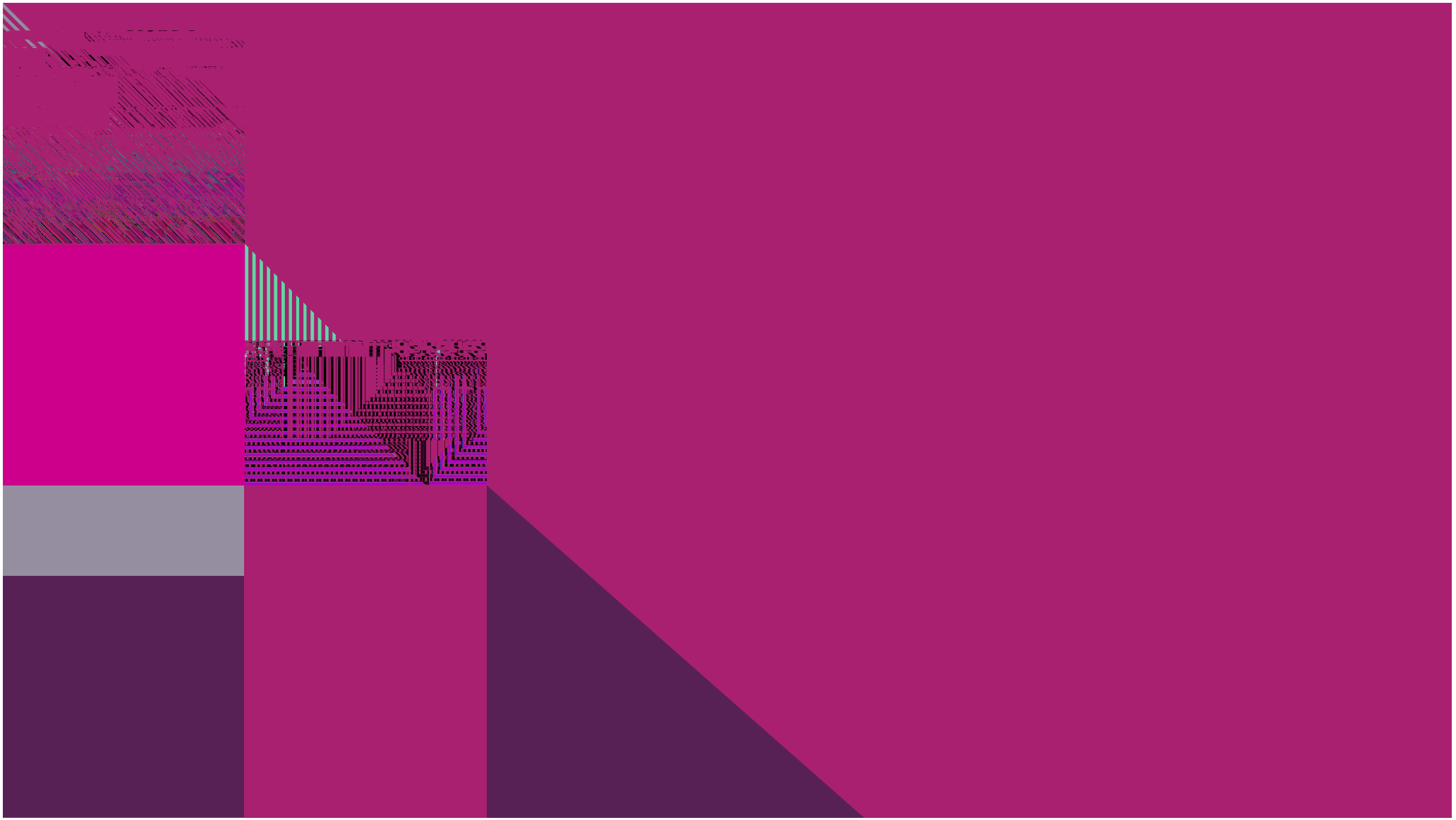
Examples of Evaluation In Practice

- Educational Evaluation

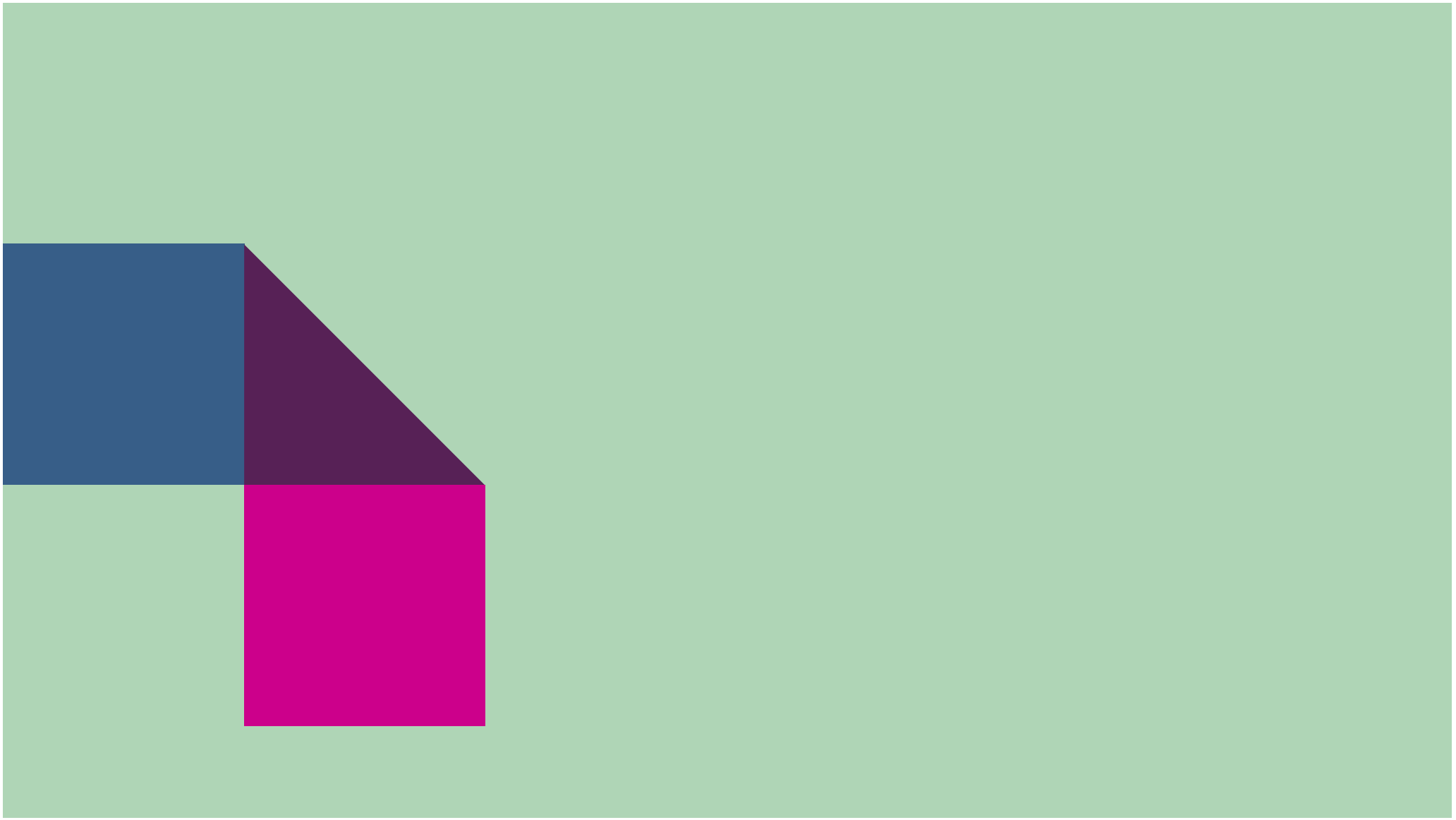
- Social Program Evaluation







Impact Measurement



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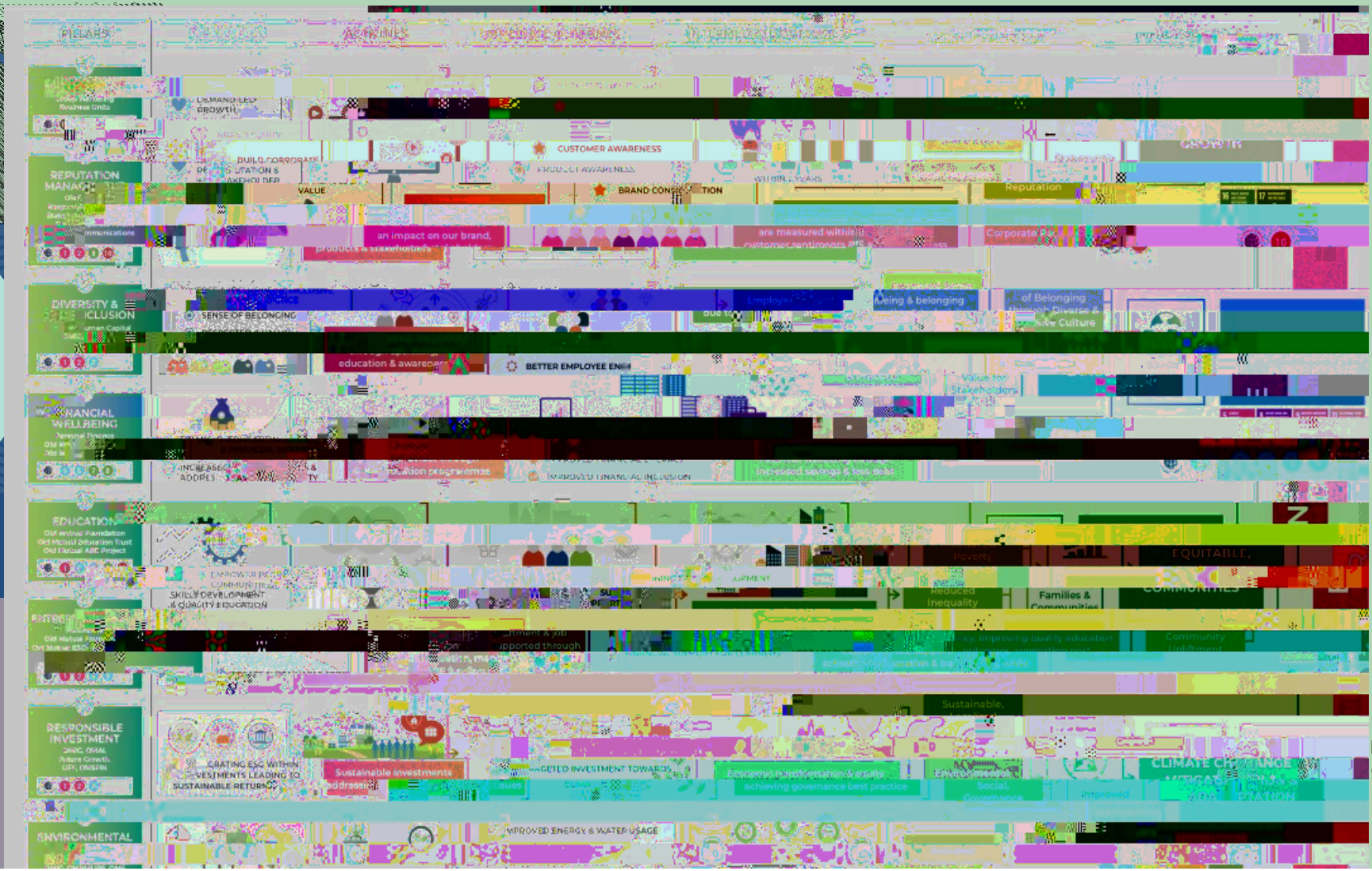

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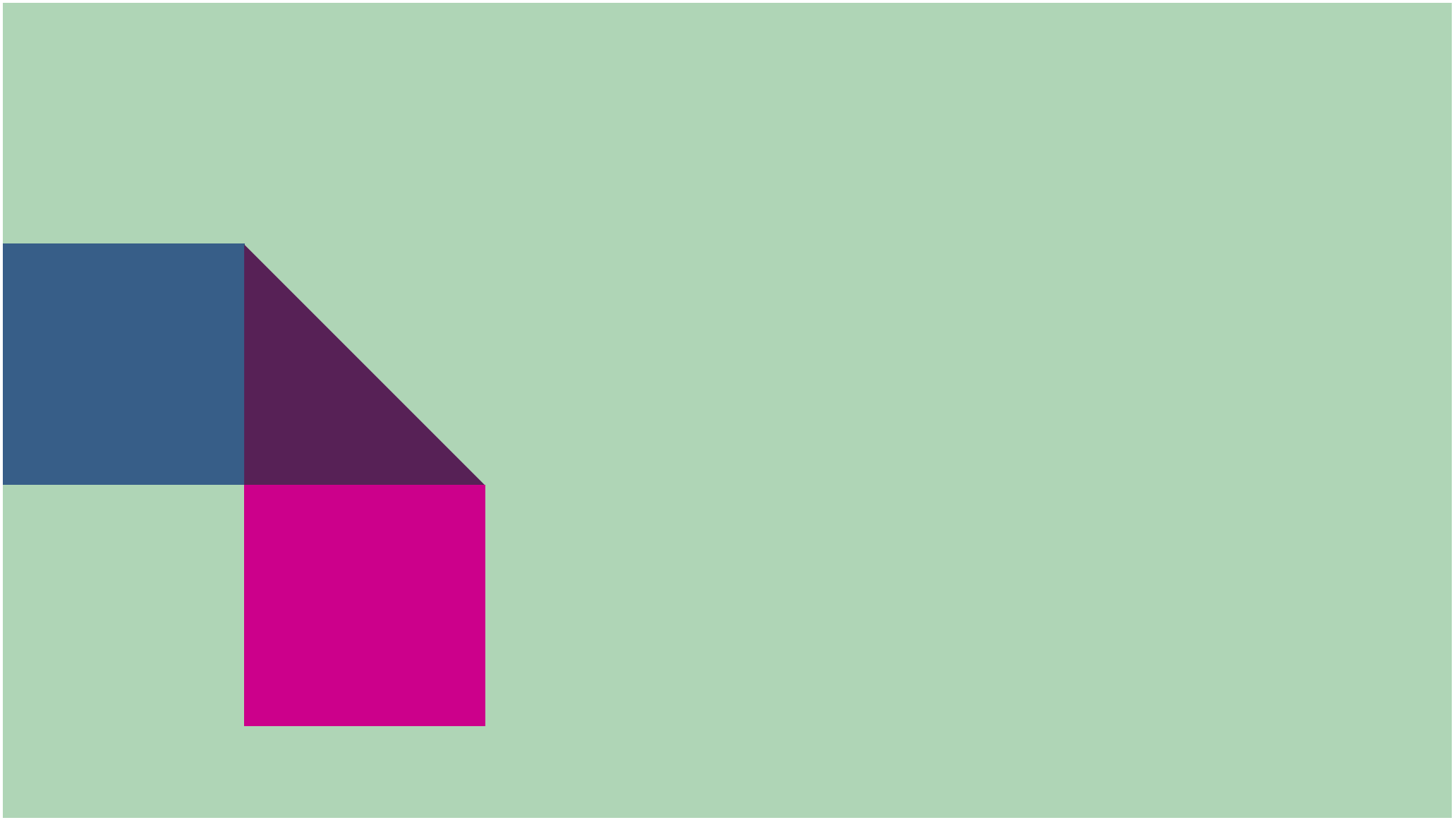
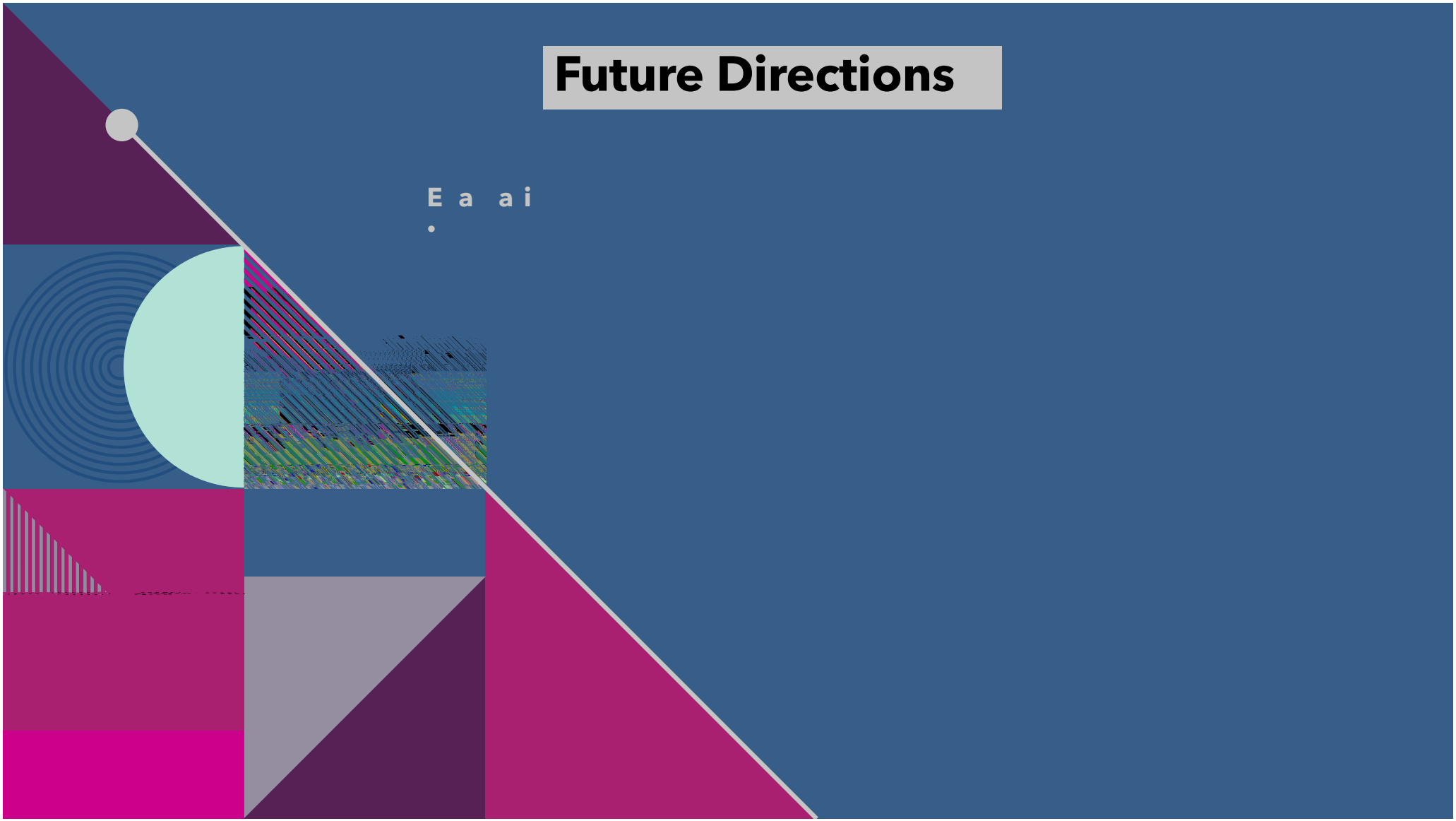
Future Directions