SAGE ON THE SIDE:

Methods and Practices for Teachers that Bring Students to the Center

November 3, 10, and 17 / / 6:00 ð 8:00 p.m.

TECO Hall / / College of Education / / University of South Florida

Cost to attend: *FREE*

Join us for “Sage on the Side,” a workshop designed to assist teachers in centering student voice, engagement, and productivity in the classroom. “Sage on the Side” is a teaching method that aims to enable student mastery of curriculum by focusing on building knowledge in students with the teacher in the role of the resident expert.

WE DO THIS BY CONSIDERING THE FOLLOWING / /

- What are a teacher’s models and defining ideas?
- What are your teacher voices saying?
- Why do your past teachers stand out? What are the qualities of that teacher that resonate? What methods did they use? Are these qualities and characteristics a part of your teaching model?
- How does one create this new method of learning and re-think their classroom model?
- What about Assessment and Summative realities?

OUR GOALS / /

- To make the student the center of the process
- Engage in the mental and physical practice of “Sage on the Side” so that teachers can implement this strategy in their classroom immediately
- Transform classroom culture

MEET YOUR FACILITATOR / /

has established a novel means to the end of preparing teachers for leading the instruction of Advanced Placement European History (APEH): his student centric method, emphasized in the Summer Workshop, places the student as primary and the teacher as the “sage on the side”. He is a teacher of A.P. World History and a