

# DEPARTMENT OF MENTAL HEALTH LAW AND POLICY TENURE AND PROMOTION CRITERIA

## INTRODUCTION

As a department within the University of South Florida (USF) College of Behavioral and Community Sciences (CBCS), the activities of the Department of Mental Health Law and Policy (MHLP) are consistent with CBCS and USF Strategic Priorities. In addition, a number of MHLP faculty are involved in the Louis de la Parte Florida Mental Health Institute (FMHI), with their work being related to FMHI's legislated mission. As such, the department values community engaged research and teaching, as well as state mandated service, all of which are aimed at improving the lives of people with mental, addictive, and developmental disorders through research, each faculty

standard of excellence through their assigned

Guidelines, the Department of Mental Health  
g tenure and/or promotion must have

Teaching must their 00

research/creative/scholarly faculty assignment. Community engagement should



performance, but only those that are relevant to the teaching method employed.

## RESEARCH AND SCHOLARSHIP

Excellence in research and scholarship should result in faculty members establishing national reputations in their respective specialty areas. Given the vast diversity among our department faculty with respect to discipline (e.g., law, sociology, economics, psychology, social work), tenure earning status (tenure earning versus non-tenure earning), and FTE (12 month versus 9 month appointments), the scope and quantity of the body of work denoting excellence will vary among faculty members as will the types of evidence offered in support of this high level of achievement. Evidence will be examined in the context of the faculty member's position and assigned duties during the review period.

The quality of a faculty member's research and scholarship can be indicated or measured in a number of ways. It is important to emphasize that the order in which these indicators of quality are presented below is not indicative of the value or priority of the measure. Indicators of quality include but are not limited to:

Publication and other dissemination of scholarly activity. Publication of peer-reviewed journal articles, books, and book chapters; making presentations at state, national, and international conferences and being invited to speak at conferences and institutions all provide evidence that the faculty member's scholarship has been deemed important by an external source. Factors such as serving as the lead author on peer-reviewed articles, the labor intensity of studies published (e.g., large scale studies involving primary data collection), inclusion of graduate and/or undergraduate students as authors, journal impact, the reputation of the book publisher, citation counts, and size of a journal's readership provide additional information by which the quality of the faculty member's scholarship can be judged. In recognition of the unique mission of the department, alternative dissemination activities such as technical reports, monographs, and trade publications will be considered when evidence of their impact on practice and/or policy can be documented.

Generating external funding to support scholarly and research activities. Grants, contracts, and fellowships that are awarded to support scholarly and research activities all provide evidence that the faculty member's scholarship has been deemed important by an external source. The competitiveness of the funding source can reasonably be considered as one indicator of the quality of the faculty member's scholarship. The role of the faculty member as Principal Investigator (PI) or as Co-PI in grants or contracts received will be considered in determining the level of scholarship and productivity. Submission of research-based grants and contracts to support scholarly activities will also be considered in evaluating the productivity and trajectory of research efforts.

Awards and honors accrued by the faculty member for scholarly activity. The quality of a faculty member's scholarly activity is also indicated by receipt of awards or honors granted for such activity. These awards or honors may be bestowed by the faculty member's recognized





These entail service activities that aid in driving