







processing and language segmentation in explaining children's performance on a sentence span task.  
*International Journal of Language and Communication Disorders*, 47(2), 166-75.  
<https://doi.org/10.1111/j.1460-6984.2011.00080.x>

**BOOK CHAPTER (PEER-REVIEWED)**

1. 6984.mP-3nc 11 0 Td(L)0 Td(/6.97 (EW)-2 ht ( L)-tp1c)4/M:0 Tc /(i)-5/(i)-5ww ( L)-wT/5Wf0.48(15.750)0

- children*. Poster presented at the Society for Research in Child Development, Philadelphia, PA.
11. **Park, J., Mainela-Arnold, E., Miller, C.A., Sanjeevan, T., Komeili, M., Van Hell, J. G., Weiss, D. J., & Rosenbaum, D. A. (2014, June).** *Relationship between procedural learning, English ability, and dual language exposure in bilingual children from diverse linguistic backgrounds*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
  12. **Park, J., Miller, C. A. & Mainela-Arnold, E. (2013, November).** *Processing speed measures as a potential diagnostic marker for children with SLI*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
  13. **Park, J., Miller, C. A. & Mainela-Arnold, E. (2013, June).** *Can processing speed measures be used as diagnostic markers for children with SLI?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
  14. **Park, J., Mainela-Arnold, E., & Miller, C. A. (2013, June).** *Relationship between vocabulary size and attention*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
  15. **Park, J., Mainela-Arnold, E., & Miller, C. A. (2011, November).** *Processing speed and IQ in children with SLI*. Poster presented at the American Speech-

**Graduate Teaching Assistant**

Department of CSD, Penn State, University Park, PA

August 2010 – December 2010

x Courses: *Anatomy and Physiology for Speech and Hearing* (CSD 331)

*Introduction to Acoustics of Speech and Hearing* (CSD 341)

*Introduction to Organic Disorders of Speech and Language* (CSD 444)

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August 2009 – May 2010

x Course: *Introduction to Communication Sciences & Disorders* (CSD 146)

**Guest Lecturer**

Department of SLP, University of Toronto, Toronto, ON

November 2018

Course: *Child Language Development and Assessment* (SLP 1505)

x Topic: School-Age Language Development

## PROFESSIONAL AFFILIATIONS

|   |                    |
|---|--------------------|
| Member of SIG 14, Cultural and Linguistic Diversity, ASHA                       | Fall 2022- Present |
| Member of the International Association of Communication Sciences and Disorders | 2022 – Present     |
| Member of the Marie Curie Alumni Association (MCAA)                             | 2020 – Present     |
| Member of the MARC, ASHA  | 2014 – Present     |
| Member of the ASHA's Research Mentoring (ARM) Network, ASHA                     | 2014 – Present     |
| Member of the Center for Language Science (CLS), Penn State                     | 2009 – Present     |
| Member of the American Speech-Language-Hearing Association (ASHA)               | 2008 – Present     |

## SERVICE

|   |                       |
|---|-----------------------|
| Multilingual and Multicultural Affairs Committee of the International Association of Communication Sciences and Disorders | 2023 – 2026           |
| Member of the Speech-Language Pathology Tenure Track Faculty Search Committee   | Fall 2022- Present    |
| Grader for the SLP capstone portfolios in the SLP department, University of Toronto                                       | May 2019              |
| Committee of the Symposium on Research in Child Language Disorders  | June 2015 – June 2016 |
| Ad-hoc Grant Reviewer for Auckland Medical Research Foundation  | September 2022        |

Ad-hoc Reviewer for *American Journal of Speech-Language Pathology*

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