

AWARDS/HONORS

2023 Melvin I. Semmel Dissertation Research Award

Storkel, H. L., Bontempo, D. E., & **Pak, N. S.** (2014). On-line learning from input versus off-line memory evolution in adult word learning: Effects of neighborhood density and phonologically-related practice. *Journal of Speech, Language, and Hearing Research, 57*, 1708-1721. DOI: 10.1044/2014_JSLHR-L-13-0150

BOOK CHAPTERS

Bailey, K. M., **Pak, N. S.**, Ledford, J. R. (2024). Conducting studies using rapid iterative alternation of conditions. In J. Ledford & D. Gast (Eds.), *Single case research methodology: Applications in Special Education and Behavioral Sciences* (4th ed, pp. 223–246). Routledge Publishing.

Ledford, J. R., Bailey, K. M., **Pak, N. S.** (2024). Analyzing data from studies using rapid iterative alternation. In J. Ledford & D. Gast (Eds.), *Single case research methodology: Applications in Special Education and Behavioral Sciences* (4th ed, pp. 247–261). Routledge Publishing.

CONFERENCE PRESENTATIONS

Oral Presentations

Peredo, T. N., Kaiser, A. P., & **Pak, N. S.** (2024, December 5–7). *10-year research retrospective of Enhanced Milieu Teaching en Español and implications for clinical practice* [Oral Seminar]. 2024 ASHA Convention, Seattle, WA, United States.

Lane, J., **Pak, N. S.**, Bailey, K., & Landa, R. (2024, February 15–17). *Innovations in caregiver training practices and related research design features* [Conference Session]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

Goldstein, H., Kirby, M., Ferron, J., & **Pak, N. S.** (2024, February 15–17). *Early intervention systematic reviews and meta-*

Poster Presentations

Pak, N. S., Dillehay, K. M., Peredo, T. N., & Kaiser, A. P. (2024, December 5–7). *Measurement of caregiver intervention f*

University of South Florida, College of Behavioral and Community Sciences
Department of Communication Sciences and Disorders
Level: Undergraduate
Class Size: 36

2023

Presenter
ECiDC Research Seminar Meta-Analysis Workshop
Vanderbilt University, Department of Special Education
Co-Presenter: Jason Chow, PhD
Level: Graduate

2019–2023

Teaching Assistant
SPED 7800 Speech and Language for Exceptional Learners
Vanderbilt University, Department of Special Education
Instructor: Ann P. Kaiser, PhD
Level: Graduate
Role: developed syllabus and assignments, lectured and guided class discussions, graded assignments and provided student feedback

2020–2022

Teaching Assistant
SPED 7100 Advanced Issues in Family Intervention
Vanderbilt University, Department of Special Education
Co-Instructor: Kelsey M. eW*W0 g0 G[(K)-4(e)-10(1)5(se)-7(y M.eW*W0 g0 G[(K)-4(e)-10(1)5(se)-7(y M.

