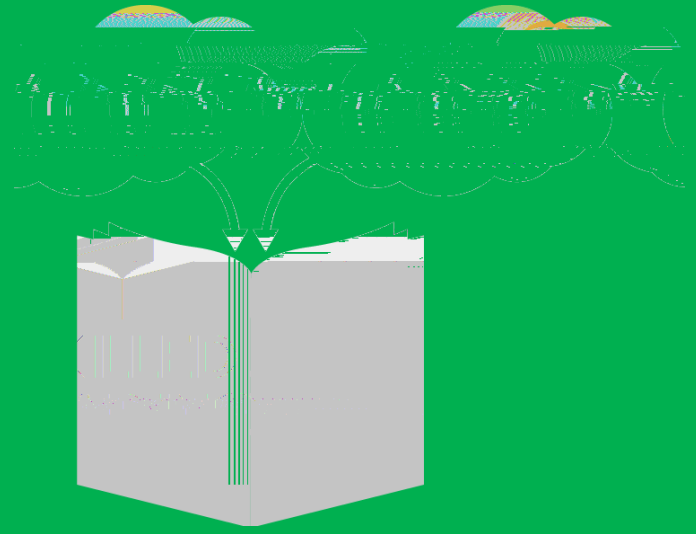


ORAL ACADEMIC LANGUAGE PROMOTES READING AND WRITING



REFERENCES

- Castles, A., Rastle, K., & Nation, K. (2018). Ending the reading wars: Reading acquisition from novice to expert. *Psychological Science in the Public Interest*, 19(1), 5-51.
- Catts, H. W. & Hogan, T. P. (2003). Language basis of reading disabilities and implications for early identification and remediation. *Reading Psychology*, 24(3-4), 223-246.
- Catts, H. W., Kamhi, A. G. (2017). Prologue: Reading comprehension is not a single ability. *Language, Speech, and Hearing Services in Schools*, 48(2), 73-76.
- Clarke, P. J., Snowling, M. J., Truelove, E., & Hulme, C. (2010). Ameliorating children's reading-comprehension difficulties: A randomized controlled trial. *Psychological Science*,