

## Curriculum Vitae

Ruby Albertine Joseph, MPA  
Division of Child and Family Behavioral Health  
Department of Child and Family Studies  
College of Behavioral and Community Sciences  
13301 Bruce D. Downs Boulevard  
Tampa, Florida 33612-3807  
Email: [raj@usf.edu](mailto:raj@usf.edu)

### EDUCATION

MPA                      Master of Public Administration.  
U RESEARCH INTERESTS

B.S.

B.S.

My professional interests are in research and evaluation of mental health, substance abuse, child welfare and educational service disparities, and the development of children and youth, with a special interest in evaluating programs.

### PROFESSIONAL POSITIONS

Department of Child and Family Studies,

College of Behavioral and Community Sciences  
University of South Florida.

2000 to date	<b>Assistant In Research</b> Division of Child and Family Behavioral Health (CFBH) Florida Center for Inclusive Communities (FCIC) Division of Training, Research, Evaluation and Demonstration (TREaD)
1994 -2000	<b>Coordinator, Statistical Research (TREaD)</b>
1993-1994	<b>Senior Statistician (TREaD)</b>

## WORK EXPERIENCE

January 2024 to date

**Co-Investigator** – All Pro Dad program evaluations in Florida and Texas.

*Responsibilities:*

January 2023 to  
September 2023

**Co-Investigator** - Indiana Health Equity Project funded by the State of Indiana's Division of Mental Health and Addiction (DMHA). The overall evaluation goal is to identify and examine disparities in behavioral health service provision, accessibility, utilization, and outcomes, as well as changes over time relying based on administrative and qualitative data.

*Responsibilities:* Evaluator and lead role in documenting and reviewing a comprehensive scan of behavioral health programs and initiatives in the state of Indiana.

May 2022 to  
September 2023

**Co-Investigator** - Enhanced Jail Diversion Program (EID), evaluation of a SAMSHA funded diversion program for adults with mental health and substance abuse problems.

*Responsibilities:* Working collaboratively with PI on quantitative and qualitative research activities. Conduct client baseline, six-month, and discharge interviews to assess the impact of program services provided through this community-based diversion program. Data entry of client records into the SAMSHA performance and accountability reporting system. Work collaboratively with ACTS case management and supervisors to coordinate interviews and discuss overall program implementation.

February 2022 to  
December 2023

**Co-Investigator** - Parent Partners for Families of Miami-Dade County (PPFF), evaluation of a funded by the Children's Bureau to support and empower families that are struggling with parental substance use and whose children have been placed in Out of Home care.

*Responsibilities:* Conduct quantitative research and evaluation activities including data entry of client records and data cleaning for analysis. Produce snapshots/info grams of program/service utilization, enrollment efficiency, dropout rates, and program completion rates, to support program implementation efficiency and promote program effectiveness.

September 2020 to  
July 2024

**Co-Investigator** - MOTIVATED developmental research grant to assist students with severe emotional disabilities.

*Responsibilities:* Serve as Project Manager and play a leadership role managing all major research and grant administration Activities.

*Management* - Purchase and monitor distribution of research participant gift cards stipends, manage graduate research assignments, support administrative processes involving research staff and expert consultant assignments and consultancy payments.

*Administration*- Initiate and participate in recruiting schools and teachers involved in focus groups and feasibility and pilot phases of this research project. Develop IRB applications for approval in three.

August 2020 to July 2022

**Principal Investigator** - Social Justice Grant-Anti-Black Racism grant. A Strengths-Based Approach to Addressing Racial Challenges Impacting Black students, a university funded research grant awarded to address anti-Black racism.

*Responsibilities:* Research and project management of project including, directing research faculty, assigning staff duties and responsibilities, mentoring undergraduate research staff, developing collaborative partnerships within the University and in the Tampa community; training research staff on focus groups, facilitating focus groups, analyzing data, and disseminating results through written reports to funder, conference presentations and develop research article(s) on findings for publication in peer-reviewed journal.

July 2017 to date

**Lead Evaluator & Technical Assistant** (Departmental Funding) - Family Literacy Initiative (FLI) Liberia HIPYPY program, a home-based early education and adult and child literacy program funded by COMIC relief and Friends of Liberia and Open Society Foundation.

*Responsibilities:* Evaluate and provide technical assistance and evaluation support for the Initiative through the Friends of Liberia Evaluation Team and Educational Workgroup. Develop student

July 2017 to  
September 2021

April 2014 to July 2021

*Management* - Hire, supervise graduate level and staff assistants on the HIPPY Research and Evaluation team.

*Lead evaluator* - Conduct statewide research and evaluation of HIPPY program in 22 sites across Florida; coordinate data collection from sites, enter, clean and analyze program data and provide sites technical reports on program data (including student and parent involvement reports) to improve program implementation; conduct orientation and professional development trainings for all HIPPY coordinators and home visitors; provide general technical assistance on HIPPY research, evaluation, and data collection to all Florida HIPPY programs;

*Dissemination* - Disseminate research and evaluation findings of the Florida HIPPY programs at the state, national and international level through presentations at Florida program sites in Florida, national HIPPY conferences, national early childhood conferences, and at international meetings. Disseminate HIPPY program findings in collaboration with other HIPPY evaluators and

Jan 2013 to December 2013

April 2012 to June 2012

February 2012 to  
February 2014

June 2011 to June 2014

Decreasing Runaway Behavior funded by the Department of Education, Institute of Educational Sciences.

*Responsibilities:* Support PI in overall grant administration and management; coordinate research activities; collaborate with school districts, community-based agencies and university staff to ensure effective project management; purchase and develop processes and procedures for grant administration; conduct focus groups; analyze qualitative data; assist in writing reports to funder and disseminate information to collaborating community agency partners; co-author publication in peer reviewed journal.

September2009  
June2011

**Evaluator** - Jobs and Employment Training Program (JOLI) in East Tampa.

*Responsibilities:* Conduct site visits, interviews, and document reviews to assess the impact and outcomes of the JOLI program.

**Evaluator** - Prodigy Cultural Arts Education Program implemented in local middle schools.

*Responsibilities:* Develop a standard operating procedures guide operations of the Prodigy process management system; collaborate with team members to develop a manual outlining the framework for implementing a cultural arts program within community-based or university environments.

**Evaluator** - College Link Tutoring Program.

*Responsibilities:* Evaluate overall program including classroom observations, interviews and document reviews. Make recommendations for implementation changes to enhance the College Link tutoring program.

**Technical Assistance/Capacity Building** - work with two local grassroots organizations to help build organizational capacity.

*Responsibilities:* Provide technical assistance and capacity building to youth serving community-based agencies.

Work collaboratively with local mentoring community-based agencies to build their organizational capacity in data collection and management, grant writing and grant submission.

Work with Pasco county schools to develop an educational federal grant proposal.

Work with the Hillsborough County Health Department to develop a community health improvement plan.

January2002 to  
September2009

**Principal Investigator** - Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). Manage two different GEAR UP programs from2002 to2005; and2002 to2009, respectively.

GEAR UP is educational programs aimed at preparing students for post-secondary education that is funded by the federal Department of Education and local match funds from the Children's Board of Hillsborough County

*Responsibilities:* As Program Director implement and manage all

February 2002 to  
May 2005

February 2000 to  
February 2002

September 1994 to  
February 2000

agencies at research sites; conduct focus groups with residents from four targeted national research sites; advise and train research staff about different methods of data collection and analysis; conduct quantitative and qualitative data analysis; prepare written technical evaluation reports; present research and evaluation findings at national conferences.

**Co-Investigator** - Permanency Planning for Children Affected by HIV/AIDS.

*Responsibilities:* Conduct a critical issues analysis of impact of HIV/AIDS in Hillsborough County, conduct interviews, focus groups, analyze data and develop technical report on study findings.

September 1993 to  
September 1994

**Senior Statistician** - Florida Mental Health Institute, Department of Child and Family Studies, University of South Florida.

**Co-Investigator**- Annie E. Casey Mental Health Initiative for Urban Children.

*Responsibilities:* Select and assist in developing appropriate research instruments such as questionnaires; conduct focus groups and interviews; interpret census data; conduct data analyses; develop reports on research findings; and present research findings at conferences.

December 1988 to  
September 1993

**Technical Assistant, Data Processing** - Office of Clinical Research, Department of Psychiatry and Behavioral Medicine, University of South Florida.

*Responsibilities:* Plan data management strategies for clinical research studies; create and maintain spreadsheets and databases for research studies; data entry; assist in statistical analysis; and train other personnel in data and spreadsheet management.

February 1992 to July 1992

**Management Analyst, Intern** - Hillsborough County Equal Opportunity and Human Relations Department.

*Responsibilities:* Develop and administer surveys on job satisfaction and cultural diversity in Hillsborough County; analyze data; and develop written report on findings.

January 1991 to May 1992

**Graduate Assistant** - Department of Government and International Affairs, University of South Florida.

*Responsibilities:* Provide information on course work to prospective graduate students; facilitate graduate student registration; conduct literature searches; develop a research information spreadsheet; and assist faculty with assigned research tasks.



April 1987 to  
December 1988

**Student Assistant** - University of South Florida library.  
*Responsibilities:* Check in, catalogue and file library books; and  
train new student assistants in the aforementioned tasks.

September 1984 to  
August 1986

**Auditor Trainee** - Peat, Marwick, Mitchell, and Co.  
*Responsibilities:* Conduct interim and final audits for  
banks and corporate enterprises.

## **FUNDED GRANTS**

(Total Awarded as Principal Investigator and Co-Principal- **\$6,877,493**)

*Title:* Strengths-Based Approach to Addressing Racial Challenges Impacting Black Students  
*Description:* Grant focused on examination of Black student experiences with racism in school  
and community.

*Role on Grant:* Principal Investigator.

*Funding Agency:* University of South Florida and CFS

*Amount:* **\$29,946**

*Time Period:* 2020-2021.

*Amount:* **\$19,212**

*Time Period:* 2021-2022 (CFS Departmental Funding).

*Title:* Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant 1  
*Description:* Grant focused on preparing low income, disadvantaged, minority, and at-risk youth  
for post-secondary education. Focused on dropout prevention.

*Role on Grant:* Principal Investigator.

*Funding Agency:* US Department of Education and Children's Board of Hillsborough (CBHC)  
(match)

*Amount:* \$880,000 (DOE)

*Amount:* \$858,285 (CBHC-Match)

**Total \$1,738,285**

*Time Period:* 2002-2005

*Title:* Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant 2  
*Description:* Grant focused on preparing low income, disadvantaged, minority, and at-risk youth  
for post-secondary education. Focused on dropout prevention.

*Role on Grant:* Principal Investigator

*Funding Agency:* US Department of Education and Children's Board of Hillsborough County  
(CBHC- Match)

*Amount:* \$2,880,000 (DOE)

*Amount:* \$1,802,612 (CBHC-Match)

**Total \$4,682,612**

*Time Period:* 2002-2009

*Title:* Capital One Grants Leadership Program

*Description:* Evaluation of five local youth serving agencies aimed at supporting at risk youth  
and families.

*Role on Grant:* Principal Investigator

*Funding Agency:* Capital One

*Amount:* **\$112,438**

*Time Period:* 2002-2005



### **Book Chapters In Review**

Butty, J., Cape heart, Y., **Joseph, R.** Kamara, B., Mertz, R., Rosen, D. Socker, E. Vickers, S. & Westheimer, M. (in press). The Liberian Family Literacy Initiative. In *UNESCO Family and Intergenerational Literacy and Learning: International perspective*.

### **Book Chapters Published**

**Joseph, R.**, Sengova, J., Briscoe, R., Smith, A., & McClain, G. (2002). Developing a strengths-based instrument for African-American children and families. In C. Liberton, K. Kutash, & R. Friedman (Eds), *Phase I-highlighting child and family strengths. The 15th annual research conference proceedings: A system of care for children's mental health: Expanding the research base*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

### **Non-refereed Publications - Magazine Articles & At-A-Glance**

At-A-Glance Family Literacy Initiative (FLI/HIPPY) In Liberia, West Africa (July 2024)

At-A-Glance Family Literacy Initiative (FLI/HIPPY) In Liberia, West Africa (June 2023)

Crosland, K., & **Joseph, R.** (2014 March/April). Practical suggestions for foster parents to prevent youth from running away. *Fostering Families Today Magazine*. A Foster Care and Adoption Resource for America, 14(1), 48-49.

*opportunities* (revised). Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

Abella, A., Landers, M. & **Joseph, R.** (2022). *Evaluation of Hillsborough County enhanced jail diversion program: Year 4 annual report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,**

**Joseph, R.,**

*Black students experiences in high school and college: Resiliency, strengths, challenges and opportunities.*

**Joseph, R., & Payne, T. (2019).** [REDACTED] Tampa, FL:  
University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R. (2019).** [REDACTED]  
Tampa, FL: University of South Florida, College of Behavioral and Community  
Sciences.

**Joseph, R. (2019).** [REDACTED]  
Tampa, FL: University of South Florida, College of Behavioral and Community  
Sciences.

**Joseph, R. (2019).** [REDACTED]  
Tampa, FL: University of South Florida, College of Behavioral and  
Community Sciences.

**Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** [REDACTED]  
[REDACTED]  
2 Tampa, FL: University of South Florida, College of Behavioral and  
Community Sciences.

**Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** [REDACTED]  
[REDACTED]  
2 Tampa, FL: University of South Florida, College of Behavioral and  
Community Sciences.

**Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** [REDACTED]  
[REDACTED]2

**Joseph, R.,** Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019). ~~2~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019). ~~5~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019). ~~6~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A., Moneke, N. & Michael-Asalu, A. (2019). ~~9~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences

**Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). ~~10~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). ~~11~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). ~~12~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). ~~13~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A. & Moneke, N.(2019). ~~14~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.,** Vatalaro, A., Moneke, N. (2019). ~~15~~  
~~2~~ Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R., Vatalaro, A., Moneke, N. (2019).** ~~689~~

~~689~~

*Tampa, FL:*

*University of South Florida, College of Behavioral and Community Sciences.*





- Joseph, R. & Michael-Asalu, A. (2018).** *Bradenton-Manatee county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R. & Michael-Asalu, A. (2018).** *Gainesville-Alachua county Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R. & Michael-Asalu, A. (2018).** *Starke-Bradford county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *North Lauderdale-Broward county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *North Miami-Dade county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *Quincy-Gadsden county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *North Miami- Dade county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *Ocala-Marion county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *Port St. Joe-Gulfcounty parent involvement and Bracken School Readiness assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *Tampa-Hillsborough county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *South Miami-Dade county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., & Michael-Asalu, A. (2018).** *West Palm Beach-Palm Beach county parent involvement and Bracken School Readiness Assessment resultsfiscal year 2016-2017.*



**Joseph, R., & Vatalaro, A. (2016).** *Quincy-Gadsden county parent involvement and*

College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

Florida HIPPY Training and Technical Assistance Center Research Team (2016).   


*West Palm*

*Beach-Palm Beach county parent involvement, Bracken School Readiness Assessment for fiscal year 2014-2015 and educational outcomes for 2013/2014.*

**Joseph, R.,** *A snapshot of implementation of Florida HIPPY programs*  
*fiscal year 2014-2015.*

**Joseph, R.,**

Miller, J., **Joseph, R.** & Montelione, L. (2010). *Final evaluation report: Job opportunities for low-income individuals*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R.** (2009). *Final closeout report to the Department of Education for period September 2002 to August 2009*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R.** (2009) *GEAR UP program report for Hillsborough High School: Final report to the Children's Board of Hillsborough County for period ending September 2008*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R.** (2008). *GEAR UP program report for Hillsborough High School: Final report to the Children's Board of Hillsborough County for period ending September 2007*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute

**Joseph, R.** (2006). *GEAR UP program report for Hillsborough High School: Final report to the Children's Board of Hillsborough county for period ending September 2006*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute

**Joseph, R.,** & Wiley-Cooks, P. (2005). *GEAR UP program report for Memorial*

**Joseph, R.** (2003). *Capital One leadership grants program: Implementation year 2- Highlights of successes, challenges and lessons learned*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

Briscoe, R., **Joseph, R.**, McClain, G., Sengova, J. & Smith, A. (2002). *Final report for year two: Identifying African-American family strengths: Developing an instrument to assess strengths in African-American families*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child & Family Studies.

**Joseph, R.** (2002). *Capital One leadership grants program: Implementation year 1- highlights of successes, challenges and lessons learned*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R.**, Friedman, R., Gutierrez-Mayka, M., Sengova, J., Uzzell, D., Hernandez, M., & Contreras, R. (2001): *Final comprehensive report: Evaluation findings and lessons learned from the Annie E. Casey Mental Health Initiative For Urban Children*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R.**, Gutierrez-Mayka, M., Sengova, J., Uzzell, D., Contreras, R., Hernandez, M., & Friedman, R. (2001): *Service development in the Annie E. Casey foundation Mental Health Initiative For Urban Children: Final evaluation report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

Gutierrez-Mayka, M., **Joseph, R.**, Sengova, J., Uzzell, D., Contreras, R., Hernandez, M., & Friedman, R. (2001): *Neighborhood governance in the Annie E. Casey foundation Mental Health Initiative For Urban Children: Final evaluation report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R.**, Briscoe, R., Smith, A., Sengova, J., & McClain, G. (2001): *Strengths of African-American families: A cross-site analysis of families in Baltimore, Detroit, Plant City, San Diego, and Savannah*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

Gutierrez-Mayka, M., **Joseph, R.**, Sengova, J., Uzzell, D., Contreras, R., Friedman, R., & Hernandez, M. (2000). *Systems reform in the Annie E. Casey foundation Mental Health Initiative For Urban Children: Final evaluation report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R., & Uzzell, D. (1998).** ~~Bliss~~

~~ipsh~~

Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

**Joseph, R., & Gutierrez-Mayka, M. (1997).** ~~Bliss~~

~~ipsh~~

Tampa, FL University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.



## CONFERENCE PRESENTATIONS

**Joseph, R.,** Akiwumi, F., Thomas, L., Anderson, R., Vatalaro, A., Briscoe, R., & Coney, E. (2021, February). Racial disparities in education: Challenges, innovation strategies and opportunities. In. S. Williams (Moderator), *Strengths-based approach to addressing*

- Crosland, K., **Joseph, R.**, Hodges, S. & Clark, H.B. (2014, March). *Utilizing a function based assessment and intervention model to stabilize placements and decrease runaway behavior of youth in Foster Care*. Paper presentation at the 27th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- Crosland, K., & **Joseph, R.** (2013, July) *Stay put! How to intervene and provide supports to stop youth in foster care from running away*. Workshop presentation at Foster Family-Based Treatment Association (FFTA) 27th Annual Conference on Treatment Foster Care: Expanding the Reach of Treatment Foster Care to Strengthen All Families, Nashville, TN.
- Crosland, K., Hodges, S., **Joseph, R.** & Ferreira, K. (2013, March) *Refining a function based assessment and intervention model to decrease runaway behavior of youth in foster care*. Paper presentation at the 26th Annual Children's Mental Health Research and Policy, Tampa, FL.
- MacKinnon-Lewis, C., Grange, C., Young, S., Chambers, J., & **Joseph, R.** (2013, March). *Use of technology for implementation of behavioral health preventive intervention*. Paper presentation at the 26th Annual Children's Mental Health Research and Policy, Tampa, FL.
- Crosland, K., & **Joseph, R.** (2012, November). *Strategies for assessing and intervening with youth who run away from foster care placement*. Online seminar series.

**Joseph, R.** (2002, July). ~~2002~~ Poster presentation at training Institutes: Developing Local Systems of Care for Children and Adolescents with Emotional Disturbances and their Families: Family Involvement and Cultural Competence, Washington, D.C.

**Joseph, R.** (2002, March). ~~2002~~ Paper symposium presentation on 15th Annual Research Conference-A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

**Joseph, R.** (2001, June). ~~2001~~ Paper presentation at the Effective Grant Writing For Bridging Change Training Workshop. Tampa, FL.

**Joseph, R.** (2000, June). ~~2000~~ Paper presentation in symposium on Developing Urban Systems of Care- Training Institutes: Developing Local Systems of Care For Children and Adolescents with Emotional Disturbances and their families: Improving Policy and Practice, New Orleans, LA.

**Joseph, R.** (2000, March). ~~2000~~ Paper presentation at the 13th Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base, Clearwater Beach, FL.

**Joseph, R.**

**Joseph, R.** (1994, March). *Data on out-of-home placements and services from the Mental Health Initiative For Urban Children*. Paper presentation at the 7th Annual Research and Training conference Tampa, FL.

**INVITED PRESENTATIONS, GUEST LECTURES AND WEBINARS**

Socket, E. , Capehart, Y., Westheimer, M., Bahtokpah, G. & **Joseph, R.** (2023, July). *Family Literacy Initiative/HIPPY: An international partnership providing childhood educational intervention services to improve family literacy in Liberia*. (Webinar) University of South Florida, Tampa, FL.

**Joseph, R.** (2023, April).

- Joseph R., Butty, J. & Mertz, R.** (2021, October). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R., Butty, J. & Mertz, R.** (2021, September). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R., Butty, J. & Mertz, R.** (2021, May). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R., & Vatalaro, A.** (2021, January). *Conducting mock focus groups, coding and analysis* [Virtual training]. Training for A strengths-based approach to addressing racial challenges impacting Black students staff.
- Joseph R.** (2020, November). *Recruitment and screening for focus groups* [Virtual training]. Training for A strengths-based approach to addressing racial challenges impacting Black students staff.
- Joseph R., Butty, J. & Mertz, R.** (2020, February). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R.** (2019, September). *Research and evaluation*. Training for the central region home visitors orientation. Tampa, FL.
- Joseph R.** (2019, August). *Research and evaluation*. Training for the south region home visitors orientation.
- Joseph R.** (2019, August). *Research and evaluation*. Training for the north region home visitors orientation.
- Joseph, R., & Vatalaro, A.** (2018, October). *Research and program evaluation*. Training for new HIPPY programs.
- , O2019,8Septemm.**

**Joseph R.** (2017, April). ~~April~~  
coordinators meeting. Tampa, FL.

Training for HIPPY

**Joseph R.** (2017, February). ~~April~~  
Sarasota HIPPY program. Sarasota, FL.

Training for the

**Joseph, R.**

**Joseph, R.** (2000, December). *Focus group training*.

**Joseph, R.** (1996). ~~611~~ Provided to the Family Service Response System project staff. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.

**Joseph, R.** (1994, July). ~~6111~~ Provided to students in the Multicultural Mental Health Training Program. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.

## **SERVICE**

### **University/Departmental Service**

2023 Guest presentation at CBCS Diversity Town Hall Meeting  
2023 Search co



2000-2003

Sunday School Teacher Pre-K-5th grade-Oak Grove United Methodist Church

1998 Presented on Africa to sixth graders at Williams Middle School sixth graders as part of their African Education Curriculum

1997 Participated in the "Great American Teach-In"- Carrollwood Elementary School

1995 Presented on Africa as part of the lecture series for the "Junior Shop," a juvenile offenders' detention program in Hillsborough County