

**Catia Cividini-Motta, Ph.D., BCBA-D**

(ORCID: 0000-0001-5679-9294)

**PRESENT TITLE:** Assistant Professor  
University of South Florida

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**ACADEMIC APPOINTMENTS**

- 2021-present Associate Director of the ABA Program, Child and Family Studies, University of South Florida
- 2022-present Assistant Professor in the ABA Program, Child and Family Studies, University of South Florida
- 2021-present Affiliate Faculty (Courtesy Appointment), Florida Center for Inclusive Communities, University of South Florida
- 2021-2022 Authorized Continuing Education (ACE) Coordinator, ABA Program, Child and Family Studies, University of South Florida
- 2019-2021 Adjunct Faculty, In



2020-2025 US Department of Education: Office of Special Education Programs – H325K200051 (**Principal Investigator/Project Director**) *Project iSED: Advancing Interdisciplinary Services for Students with Severe Emotional and Behavioral Disorders*  
Total funding: \$1,196,421

#### **COMPLETED EXTERNALLY FUNDED RESEARCH**

2017-2023 US Department of Education: Office of Special Education Programs – H325K170085 (**Co-Principal Investigator/Project Co-Director**)

(PI: K-S. C. Blair)

Total funding: \$1,116,825

2016-2017 James A. Haley Veteran's Hospital –5830150300 (**Co-Principal Investigator**)  
(PI: S. Bloom)

Total funding: \$16,532

#### **UNFUNDED EXTERNAL PROPOSALS**

2023 Society for the Advancement of Behavior Analysis (SABA) (**Principal Investigator**)

*Functional Communication Training in Multiple Language Contexts*

Total funding requested: \$4,500

2022 US Department of Education: Office of Special Education and Rehabilitative Services (**Co-Principal Investigator/Project Co-Director**)  
*Project LABAs: Preparation of Leaders in Applied Behavior Analysis to Advance School-Based Interventions*

Total funding requested: \$1,227,497

2022 US Department of Education: Office of Elementary and Secondary Education, Office of Safe and Supportive Schools (**Principal Investigator/Project Director**)  
*Project MABAS: Enhancing the Promotion of Mental Health Wellbeing of Children and Youth in High-Need Schools through Preparing School-Based Behavior Analysts and Social Workers*

Total funding requested: \$3,686,702

2021 US Department of Education: Office of Special Education and Rehabilitative Services (**Co-Principal Investigator/Project Co-Director**)  
*Project LABAs: Preparation of Leaders in Applied Behavior Analysis to Advance School-Based Interventions*

Total funding requested: \$1,225,373







\*Suberman, R., & **Cividini-Motta, C.** (2020). Teaching caregivers to implement mand training: Evaluating the efficacy of behavioral skills. *Journal of Applied Behavior Analysis*, 53(2), 1097-1110. <https://doi.org/10.1002/jaba.630>

**Cividini-Motta, C.**, Moore, K., Fish, L. M., Priehs, J. C., & Ahearn, W. H. (2020). Reducing public masturbation in individuals with ASD: An assessment of response interruption procedures. *Behavior Modification*, 44(3), 429-448. <https://doi.org/10.1177%2F0145445518824277>

**Cividini-Motta, C.**, \*Garcia, A. R., \*





\*Melletti, H., & **Cividini-Motta, C.** (2023). A aplicação de ferramentas de OBM (Organizational Behavior Management) com equipes que realizam intervenção para indivíduos com TEA. In D. Canovas & E. J. F. Gama (Eds.), *Temas em Análise do Comportamento Aplicada*.

**Cividini-Motta, C.**, MacNaul, H., Steihauser, H. M. K., & Ahearn, W. (2022). Response interruption and redirection. In J.B. Leaf, J. Cihon, J. Ferguson, & M.J. Weiss (eds.), *Handbook of applied behavior analysis interventions for Autism*. Springer Nature.

**Cividini-Motta, C.**, Bloom, S. E., & \*Campos, C. (2017). Challenging behavior. In L. L. Matson (Eds.), *Handbook of social behavior and skills in children* (pp. 19-47). Gewerbestrasse, Switzerland: Springer International Publishing.

## **PRESENTATIONS**

## **INVITED PRESENTATIONS**





- Flores, A. & Cividini-Motta, C. (2023, September). *Evaluating the effects of multiple exemplar training on tact-to-mand transfer in children with autism* [Poster presentation]. Annual FABA conference.
- Rojas, A., Cividini-Motta, C., Ahearn, W., & De Man, T. S. L. (2023, September). *Subtyping stereotypy: Do subtypes predict treatment outcomes?* [Paper presentation]. Annual FABA conference.
- Martinez, A., & Cividini-Motta, C. (2023, September). *Learning by exclusion in children with autism: A literature review* [Paper presentation]. Annual FABA conference.
- Cividini-Motta, C., Blair, K. C., Salloum, A., Crosland, C., & Gilbert-Smith, T. (2023, July). *Interdisciplinary collaboration via the Prevent-Teach-Reinforce (PTR) model* [Poster presentation]. Annual OSEP Director's Conference.
- Martinez, A. & Cividini-Motta, C. (2023, May). *A review of learning by exclusion* [Paper presentation]. Annual ABAI conference.
- Campos, C., Orozco, D., & Cividini-Motta, C. (2023, May). *Teaching mands: Correspondence between acquisition, recommendations of communication modality assessment, and preference* [Paper presentation]. Annual ABAI conference.
- Wilson, S., Salinas, R., Ferrer, G. N. A., MacNaul, H. L., & Cividini-Motta, C. (2023, May). *Preference for social stimuli: A comparison of stimulus modes used in preference assessments* [Paper presentation]. Annual ABAI conference.
- Rojas, A., Cividini-Motta, C., de Man, T. S. L., & Ahearn, W. H. (2023, May). *Subtyping stereotypy: Do subtypes predict treatment outcomes?* [Paper presentation]. Annual ABAI conference.
- Flores, A., Cividini-Motta, C., & Torres, A. (2023, May). *Evaluating the impact of preference on the efficacy of the high probability instructional sequence* [Paper presentation]. Annual ABAI conference.
- Blair, K. C., Cividini-Motta, C., & Crosland, K. (2023, May). *Evaluation of an interdisciplinary training project for school-based behavior analysts and school psychologists*. [Paper presentation]. Annual ABAI conference.
- Cividini-Motta, C., Blair, K. C., Crosland, K., Salloum, A., & Iovannone, R. (2023, May). *Great together: Interdisciplinary collaboration between applied behavior analysis and social work via Project iSED* [Paper presentation]. Annual ABAI conference.
- Mandel, N., Cividini-Motta, C., & Schram, J. (2023, May). *An evaluation of distributed and accumulated reinforcer arrangements on skill acquisition, preference, and interfering behaviors* [Paper presentation]. Annual ABAI conference.



- Wilson, S., Cividini-Motta, C., MacNaul, H. L., Ferrer, G., & Salinas, R. (2022, May). *Preference for social stimuli: A comparison of stimulus modes used in preference assessments* [Poster presentation]. Annual ABAI conference.
- Cividini-Motta, C. (Chair). (2021, September). *The use of antecedent-based interventions to decrease disruptive behavior and increase appropriate responses* [Symposium presentation]. Annual FABA conference.
- Rojas, A., Mulligan, O. R., & Cividini-Motta, C. (2021, September). *Pre-class physical activity: Does choice expand its effect on disruptive behavior?* [Paper presentation]. Annual FABA conference.
- Flores, A. M., Cividini-Motta, C., & Denette, H. (2021, September). *High-probability instructional sequence: A literature review of procedural variations.* [Paper presentation]. Annual FABA conference.
- Cividini-Motta, C., Blair, K. C., Crosland, K., Castillo, J., Dart, E., & Iovannone, R. (2021, September). *Interdisciplinary training to prepare school-based behavior analysts and school psychologists: Project EBAS* [Paper presentation]. Annual FABA conference.
- Iovannone, R., Blair, K. C., Crosland, K., Cividini-Motta, C., Castillo, J., & Dart, E. (2021, September). *Interdisciplinary collaboration using the Prevent-Teach-Reinforce model for children with disabilities.* [Paper presentation]. Annual FABA conference.
- Cividini-Motta, C., Blair, K. C., Crosland, K., Ginns, D., & Iovannone, R. (2021, May). *Interdisciplinary training to prepare school-based behavior analysts and school psychologists: Project EBAS* [Paper presentation]. Annual ABAI conference.
- Blair, K. C., Iovannone, R., Cividini-Motta, C., Crosland, K., & Ginns, D. (2021, May). *Interdisciplinary collaboration using the prevent-teach-reinforce model for children with disabilities* [Paper presentation]. Annual ABAI conference.

- MacNaul, H. L., & Cividini-Motta, C. (2021, May). *Differential reinforcement without extinction: An assessment of sensitivity to and effects of reinforcer parameter manipulations* [Paper presentation]. Annual ABAI conference.
- Cividini-Motta, C., Mandel, N., MacNaul, H. L., & Rojas, A. (2021, May). *An evaluation of the effects of matched stimulation on stereotypy and skill acquisition* [Paper presentation]. Annual ABAI conference.
- Flores, A., & Cividini-Motta, C. (2021, May). *High-probability instructional sequence: A review on current procedural variations* [Poster presentation]. Annual ABAI conference.
- MacNaul, H., Cividini-Motta, C., Wilson, S., & Di Paola, H. (2021). *A systematic review of research on stability of preference across repeated assessments*. [Poster presentation]. Annual TxABA conference.
- MacNaul, H., Wilson, S., Cividini-Motta, C., & Nguyen, A. (2021). *Evaluation of a brief paired stimulus preference assessment* [Poster presentation]. Annual TxABA conference.
- Cividini-Motta, C., & MacNaul, H. L. (2021, January). *Kahoot! a fun way to incorporate active responding in the classroom*. [Poster presentation]. Sunshine State Teaching & Learning conference.
- MacNaul, H. L., Scalzo, R., Cividini-Motta, C., & Wilson, S. (2020, May). *Evaluating the effect of assignment choice on student academic performance in an online class* [Paper presentation]. Annual ABAI conference.







Cividini-Motta, C., Moore, K., Priehs, J., Fish, L., & Ahearn, W. H. (2016, September). *From public to private masturbation: An assessment of redirection procedures*. Paper presented at the Annual meeting of the Florida Association for Behavior Analysis, Fort Lauderdale, FL.

Cividini-Motta, C., Moore, K., Priehs, J., Fish, L., & Ahearn, W. H. (2016, May). *From public to private masturbation: An assessment of redirection procedures*. Paper presented at the Annual meeting of the Association of Professional Behavior Analysts, Chicago, IL.





\*Vasiliki Kallivrousis. MS Candidate. Expected Graduation 2025.

Ellen Ratliff. MS Candidate. Expected Graduation 2025.

\*Julia Chase. MS Candidate. Expected Graduation 2025.

Jessica Benevides. *Teacher-implemented accumulated and distributed reinforcement in the classroom setting*. Graduation 2024.

Carlie Lawson. Teaching caregivers to implement the picture exchange communication system: An evaluation of video modeling. Graduation 2024.

Breanna White. *The effects of scenic pictures and progressive time delay on varied intraverbal responding*. Graduation 2024.

Hannah Efaw. *Review of the use of differential reinforcement in skill acquisition*. Graduation 2021.

Peigelyn A. Dorno. *A review of the class pass intervention: A derivative of bedtime pass*. Graduation 2021.

Lindsey Snyder. *Case study: Using a contingency-based delay procedure to decrease tantrums during periods of delayed reinforcement*. Graduation 2021.

Stephanie Almendarez. *Procedural variations of RIRD: A systematic review of the literature*. Graduation 2020.

Resa Barhold. *Evaluating the effects of reinforcement delay on acquisition during discrete trial training: A literature review*. Graduation 2020.

Deanna Canfield. *The effects of a daily behavior report card intervention: Inclusion of a peer mediator component*. Graduation 2019.

Andrea Zuniga. *Using Class Pass Intervention (CPI) to decrease disruptive behavior in children*. Graduation 2019.

Santiira Williams. *Evaluating the effects of multiple exemplar training on mand-to-tact transfer in children with Autism*. Graduation 2020.

Olivia Mulligan.

*evaluation of OiGO©. Graduation 2018.*

Erin O'Connor. *Treatment of food selectivity: An evaluation of video modeling of contingencies.* Graduation 2017.

Rachel Suberman. *Teaching caregivers to implement speech-generating device-based mand training: Evaluating the efficacy of behavioral skills training.* Graduation 2017.

**Master's Thesis Committees (Committee Member)**

Rachel Krueger; Emily Escher; Breanne Leppma; Norma Guillen; Carey Walls; Grace Maxwell; Kaleigh Cernosek; Christine Colon; Claudia Reyes; Garrit Dubois; Marqueline Cenatus; Sarah Loupe; Zach Grossman; Chelsea Barzycki; Ashley Frankenfield; Butler Braren; Christine Ropper; Codye Manning; Danielle Russo; Emma Wick; Laura Whitman; Mallamy Camargo; Nicole Harris; Peyton Stipes; Sara Hordges; Sarah Gonzalez; Tiana Evans; Corinne Bloom; Ashley Caliri; Chelsea Carr; Ellie Morosohk; Karie John; Jessica Ritzman; Margaret Green; Margaret Orner; Melissa Giblin; Stacy Pamphile; Paula Petit-Frere; Monique Litchmore; Trevor Maxfield; Lori Kollin; Kelsey O'Neil; Chelsea Palumbo; Katherine Pena; Faith Reynolds; Sara Snapp; Paige Talhelm; Kelsie Thompson; Morgan Scarff.

**SERVICE**

**University of South Florida Governance**

2018-2022   USF CFS Governance Council Member  
2018-2020   USF CFS Governance Council Chair

**Service to the University of South Florida**

2024        ABA Instructor Search Committee Member  
2023-2024   CBCS DEI Committee Member  
2022-2023   CBCS DEI Committee Chair  
2022-2023   ABA Instructor Search Committee Chair  
2020        ABA Instructor Search Committee Member  
2019        USF BullsIRB Champions Committee Member  
2019        ABA Instructor Search Committee Member  
2016-2018   CBCS Special Event Committee Member  
2016        Reviewer for USF 3MT Competition & Research Symposium  
2015-2017   USF ASDnet member

**Service to the Profession**

2023-present   Tiered Model Recognition Committee Member; Association for Behavior Analysis International  
2023-present   Accreditation Board Committee Member; Association for Behavior Analysis

- 2021 Practice Standards Workgroup; Behavioral Health Center of Excellence<sup>®</sup>  
 2021 Subject Matter Committee Member; Behavior Analysis Certification Board<sup>®</sup>  
 2020-2021 Connecting the Dots Blogger; Association for Behavior Analysis International  
 2019-2022 Program Accreditation Site Visitor; Association for Behavior Analysis International  
 2017-2020 Membership Coordinator; Association for Behavior Analysis International Verbal Behavior Special Interest Group  
 2011-2015 Volunteer at the Annual Conference of the Association of Professional Behavior Analysts  
 2010-2014 Volunteer at the Annual Conference of the Berkshire Association for Behavior Analysis and Therapy

### **Service to the Community**

- 2018 Mother of Preschoolers (MOPS) Guest Speaker  
 2024 Madeira Beach Fundamental Parent-Teacher-Student Association (PSTA) Speaker

### **EDITORIAL EXPERIENCE**

#### **Editorial Board**

- 2024-current *Behavior Analysis in Practice*  
 2017-current *Behavioral Interventions*  
 2022-current *The Analysis of Verbal Behavior*

#### **Ad Hoc Reviewer**

- 2024 *Behavioral Sciences*  
 2023 *Routledge/Taylor & Francis, Book Proposal*  
 2023 *Brazilian Journal of Behavior Analysis*  
 2022, 2023 *Journal of Developmental and Physical Disabilities*  
 2022 *Perspective on Behavior Science*  
 2021-2023 *Behavior Analysis in Practice*  
 2021 *Journal of Behavioral Education*  
 2021-2023 *European Journal of Behavior Analysis*  
 2020, 2022 *Journal of Applied Behavior Analysis*  
 2020, 2021 *Journal of Autism and Developmental Disorders*  
 2019-2022 *The Analysis of Verbal Behavior*  
 2014-2017 *Behavioral Interventions*



**PROFESSIONAL AFFILIATIONS**

2024-current The Berkshire Association of Behavior Analysis and Therapy  
2015-present Florida Association for Behavior Analysis  
2009-present Association for Behavior Analysis International  
2011-2017 Association of Professional Behavior Analysts  
2010-2015 The Berkshire Association of Behavior Analysis and Therapy

**OTHER RESEARCH, TRAINING, AND PROFESSIONAL DEVELOPMENT**

2024 Students' Mental Health; IEP Workshops from the Center for Innovative Teaching and Learning; University of South Florida  
2024 Time Management and Healthy Habit Building; IEP Workshop from the Center for Innovative Teaching and Learning; University of South Florida  
2022 NSF Career Proposal Workshop, USF Faculty Honors Program, University of South Florida  
2022 The TRUTH Framework: Teach; IEP Workshops from the Center for Innovative Teaching and Learning; University of South Florida  
2022 The TRUTH Framework: Transform; IEP Workshops from the Center for Innovative Teaching and Learning; University of South Florida  
2022 NIH Grant Writing Training Seminar, College of Public Health, University of South Florida  
2022 Responding to Negative and Anger in the Workplace; Training from Magellan Healthcare  
2021 National Institute Conference on the Teaching of Psychology  
2018 Group Work: How to Design and Facilitate Productive Group Work; Trainings from the Academy for Teaching and Learning Excellence, University of South Florida  
2018 Beat the Cheats: Dealing with Academic Misconduct; Trainings from the Academy for Teaching and Learning Excellence, University of South Florida  
2018 Service-Learning: Engaging Student through Community-Based Learning; Trainings from the Academy for Teaching and Learning Excellence, University of South Florida  
2018 Canvas Tune-Up; Trainings from the Academy for Teaching and Learning Excellence, University of South Florida  
2018 Online Instructor Certification Course, Innovative Education, University of South Florida  
2017