



Raymond Miltenberger. Keynote: BST
Is Not as Good as You Think: Lessons
Learned from Research on Teaching
Safety Skills

**Sara Kate Snapp & Raymond
Miltenberger.** Evaluating the
Effectiveness of Video Feedback to
Improve Cheerleading Skills

**Merritt Schenk & Raymond
Miltenberger.** Video Self-Evaluation
vs. Video Feedback to Improve a Golf
Swing

**Merritt Schenk & Raymond
Miltenberger.** Antecedent vs.
Consequence Components of BST
to Improve Proper Tackling Form in
Football

**Natalie Mandel & Catia Cividini-
Motta.** A Comparison of Behavior-
Specific and General Praise with
Instructive Feedback on Acquisition

Diana Ginns (Discussant). So Happy
Together: Behavior Analysts and
School Psychologists Collaborating
in Authentic School Settings

**Kwang-Sun Blair, Rose Iovannone,
Diana Ginns & Catia Cividini-
Motta.** Overview and Preliminary
data for Project Enhancing Behavior
Analytic Services (EBAS)

**Jennifer Hodnett, Andrea Zuniga,
Catia Cividini-Motta.** Using the
Prevent-Teach-Reinforce (PTR)
Model to Improve Classroom
Behavior

**Nicholas Scheel, Mollie Mcdermit,
Deanna Canfield, Diana Ginns.**