

USF Board of Trustees

Tuesday, April 19, 2022 Microsoft Teams Meeting

AGENDA

Chair Will Weatherford

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I.

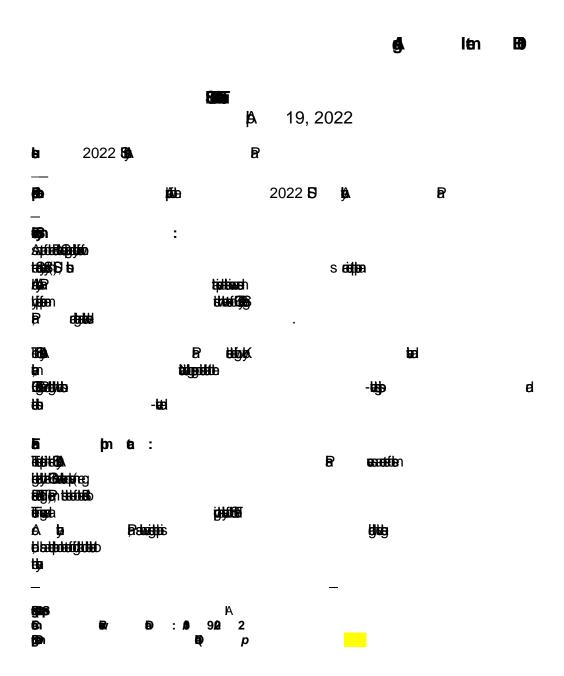
Call to Order

III. Adjournment

II. New Business – Action Item

a. FL 101 – Approval of 2022 USF Accountability Plan

Provost Wilcox and ACE Chair Horton







STRATEGY

Mission Statement

Led by outstanding faculty and professional staff, the University of South Floorindbacts innovative scholarship, creative activity, basic and translational research and delivers a whats educational experience promoting the success of our talented and diverse undergraduate, graduate, and professional students. As a public intentro research university, USF, in partnership with our communities, serves the people of Florida, the nation, and world by fostering intellectual inquiry and outcomes that positively shape the future gionally, nationally, and globally.

Statement of Strategy

-rising university over the past decade, a

reflection of our unwavering pursuit of excellence for the betterment of our students, research, and the communities we serve. As research university situated in the heart of a growing metropolis and propelled by consolidation of our three campuses in Tampa, St. Petersburg, and Salkasotatee, and our academic assets, USF is uniquely poised to strengthen the Tampa Bay regioncatalyst for regional economic and social growth while maintaining robust national and international impact.

and positions USF as a powerengine of prosperity for the future by maintaining Preeminence, meeting PerformanceBased Funding metrics, becoming a -25ppublic research institution, and reaching eligibility for membership in the Association of American Universities.

In support ofour continued commitment to student success, USF continues to prioritize access, success, an mobility for our diverse and talented student body, fueling a pipeline of world

and beyond. Student success is furthernhanced through our ongoing dedication to faculty excellence in resea

destination of choice and a collaborative community of talented facultyff, satad students USF is committed to access and growth in a dynamic workplace and learning environment, promoting lifelong learning and -10 global economy.



Strengths, Opportunities & Challenges

USF is dedicated to meeting the needs of our diverse student population through- q	u halgity and highly relevan
curriculum	
resulted in the largest, most academically accomplished, and diverse FTIC cohort in	n USF history. USF mair

steadfast spirit of service to local and global communities through the development of strategic partnerships



Graduation Rate Improvement PlanUpdate

The Graduation Rate Improvement plan implemented by the USF System in 2018 built on and enhanced comprehensive, systemwide initiatives then underway, including, but not limited **poetly**ictive analytics, 2) care management (formerly called case management), 3) course scheduling, and 4) the Finish in Four program. made substantial progress in each one of these areas.

- 1) Predictive Analytics: All three USF campuses have utilized tive analytics to promote student success, be the experience we have gained are leading us toward the development and application of new data tool Academic Advocates, who regularly track student cohorts, have built a dashboard that pulls raidtipale of student behavior and performance to identify struggling students. In the next academic year, we will no engaged the services of an external platform to gather student signals. Instead, we have added to or en predictive models builtinternally, including a First Year Retention model, a first semester GPA predictor, four-year graduation predictor. Most recently, we developed a predictive model for transfer student succe which will assist our efforts to support timely degree regulation for transfer students.
- Care Management: In January 2016 USF established afunctional Persistence Committees to elevate student performance, particularly on first year retention and formation rates. As this team pursue its university
 - approach, Student Success partnered with InformatTechnology to develop a communications platform, Archivum Insights, to allow for appointment scheduling, referrals, and information sharing. We will contine expand and enhance this approach by integrating other teams and personnel, possiblytomstrium what
- 3) Course Scheduling: Enrollment planners and college schedulers continue to plan course schedules that optimize seats and facilitate timely degree completion. We have also extended our efforts to apply curric analytics of degree programs so that we calculate the control of the control o



Key Achievements for LastYear (Student, Faculty, Program, Institutional)

Students

- 1. The class of 2025 features the largest, most academically accomplished, and diverse cohort in USF h including 62 National Merit Scholars with five scholars calling the USF St. Peterathogous their home.
- 2. As part of their biomedical engineering degree senior design project, USF students invented a medical device to address ventilator shortages; this project has won several prestigious national awards and i pending patentapproval.

3.



2022 ACCOUNTABILITY PLAN University of South Florida Draftfor Discussion, 12-22





PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

Note: Per Florida Statutes 1004.335, reporting for Preeminent metrics A, B and E through L will reflect USF (all campuses). Preeminent metrics C and D are for Tampa campus only. Effective the 2023 Accountability Plan, all Preeminent metrics will reflect USF (all campuses).

A. (1). Average GPA

| FALL |
|------|------|------|------|------|------|------|------|------|
| 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |



PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (cont.)

Note: Per Florida Statutes 1004.335, reporting for Preeminent metrics A, B and E through L will reflect USF (all campuses). Preeminent metrics C and D are for Tampa campus only.

2022 ACCOUNTABILITY PLAN





KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 SystemStrategic Plan not included in PBF section)

11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026
ACTUAL	22	20	19	17	15					
APPROVED GOALS	22	20	20.5	19	17	17	17	17	17	
PROPOSED GOALS						17	17	17	17	17

12. Percent of Bachelor's Degrees in STEM & Health

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ACTUAL	44	45	46	46	47					
APPROVED GOALS	42	44	46	48.7	48	49	49	50	50	
PROPOSED GOALS				_		49	49	50	50	51

13. Percent of Graduate Degrees in STEM & Health

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ACTUAL	62	60	61	60	58					
APPROVED GOALS	61	63	61	62	60	60	60	61	62	
PROPOSED GOALS						60	60	61	62	63



KEY PERFORMANCE INDICATORS (cont.) Teaching & Learning n,