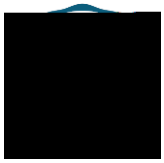
Board of Trustees
Academics and Campus Environment

2022

ACCOUNTABILITY PLAN

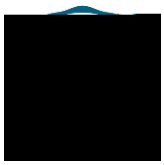
UNIVERSITY OF SOUTH FLORIDA

Draft for Discussion as of 4-12-22



INTRODUCTION

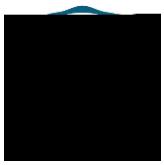
The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. ThisTm1 0 0 rg1 0 0 RG[(for)5(discussion)3() TJ-112 792 reWBTF3 10.02 Tf1 0 0 1 392



STRATEGY

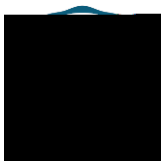
Mission Statement

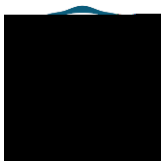
Statement of Strategy



STRATEGY (cont.)

Strengths, Opportunities & Challenges



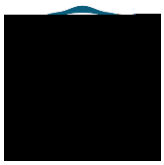


STRATEGY (cont.)

Key Achievements for Last Year (Student, Faculty, Program, Institutional)

STRATEGY (cont.)

Performance-Based Funding Goal Adjustments



PERFORMANCE-BASED FUNDING METRICS

1. Percent of % D F K H Graduates Enrolled or Employed ($30,000+)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	.	.								
APPROVED GOAL										
PROPOSED GOAL										

Methodology changes effective the 2022 Accountability Plan; 2 years of history and actuals available; Values do not apply; benchmarks have been adjusted 2021 AP = 9 points earned with the $25K methodology

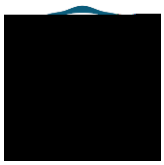
2. Median Wages of % D F K H Graduates Employed Full-time

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL										
APPROVED GOAL										
PROPOSED GOAL	.	.	.	.						

3. Average Cost to the Student

[Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ACTUAL										



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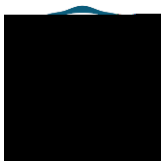

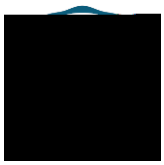

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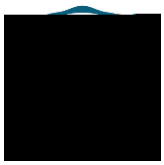
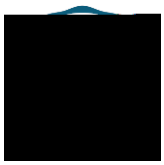
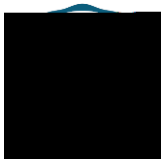


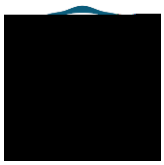
2022 ACCOUNTABILITY PLAN

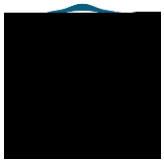
University of South Florida

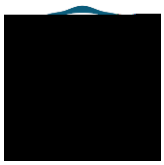
Draft







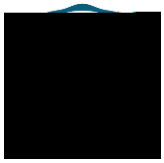




ACADEMIC PROGRAM COORDINATION

New Programs for Consideration by Institution in AY 2022-23

PROGRAM TITLES	CIP CODE	AREA OF STRATEGIC EMPHASIS	OTHER INST. W/ SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM



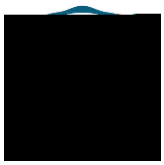
DEFINITIONS

Performance Based Funding (PBF)

PBF-1. Percent of Bachelor's Graduates Enrolled or Employed ($30,000+) One Year After Graduation:
d Z] • u š Œ]] • • } v š Z ‰ Œ v š P } (P Œ µ š] v P o • • } (Z o } Œ [•
employed (earning at least $30,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. This data now includes Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

PBF-2. Median Wages of Z o } Œ [• graduates Employed Full-Time One Year After Graduation
This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after P Œ µ š] } v (} Œ Z o } Œ [• Œ] ‰] v š • X d Z] • š self-employed, employed by the À] µ military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours
This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and



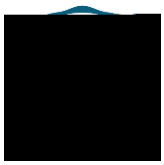
DEFINITIONS (cont.)

PBF-6. Bachelor's Degrees within Programs of Strategic Emphasis
This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of [illegible] (students who have multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).

PBF-7. University Access Rate Percent of Undergraduates with a Pell Grant
This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

PBF-8a. Graduate Degrees within Programs of Strategic Emphasis
This metric is based on the number of graduate degrees awarded within the programs designated by the Board of

2022



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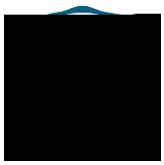

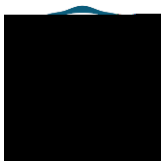

DEFINITIONS (cont.)

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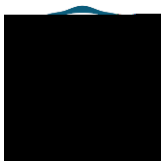
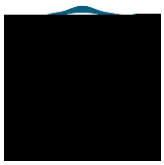


DEFINITIONS



DEFINITIONS (cont.)

KPI í ì W Z o } Œ [• P Œ • Á -AGEmericarš & Hi(spa]ic St.udentsRace/Ethnicity data is self-reported by students to each university. Non-Hispanic Black and Hispanic do not include students classified as Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded, excluding those awarded to resident aliens and unreported. Source: State University Database System (SUDS).

KPI 11: Percentage of Adult (Aged 25+) Undergraduates Enrolled. This metric is based on the age of the student at the time of their Fall term enrollment, not their age upon entry. As a proxy, age is based on birth year not birth date. Unclassified students with a HS diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

KPI í î W W Œ v š } (Z o } Œ [• P Œ • -13: Percent of Graduate Degrees in STEM & Health: The percentage of degrees that are classified as STEM or Health disciplines by the

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University of South Florida

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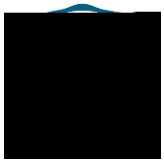

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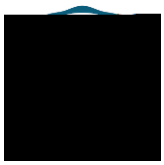

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