

2021  
ACCOUNTABILITY PLAN  
UNIVERSITY OF  
SOUTH FLORIDA

*Pending BOT Approval, 4/13/2021*

**2021 ACCOUNTABILITY PLAN**  
University of South Florida  
PENDING BOT APPROVAL, 4/13/2021



## Table of Contents

<b>INTRODUCTION.....</b>	<b>3</b>
<b>STRATEGY.....</b>	<b>4</b>
Mission Statement.....	4
Statement of Strategy.....	4
Strengths, Opportunities & Challenges.....	5
Three Key Initiatives & Investments.....	5
Graduation Rate Improvement Plan Update.....	6
Key Achievements for Last Year.....	7
Performance-Based Funding Goal Adjustments.....	8
<b>PERFORMANCE-BASED FUNDING METRICS.....</b>	<b>9</b>
<b>PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS.....</b>	<b>11</b>
<b>KEY PERFORMANCE INDICATORS.....</b>	<b>14</b>
Teaching & Learning.....	14
Scholarship, Research & Innovation Metrics.....	18
Institution Specific Goals.....	20
<b>ENROLLMENT PLANNING.....</b>	<b>21</b>
<b>ACADEMIC PROGRAM COORDINATION.....</b>	<b>23</b>
<b>DEFINITIONS.....</b>	<b>24</b>

**2021 ACCOUNTABILITY PLAN**  
University of South Florida  
**PENDING BOT APPROVAL, 4/13/2021**



## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

**2021 ACCOUNTABILITY PLAN**  
University of South Florida



**2021 ACCOUNTABILITY PLAN**  
University of South Florida  
PENDING BOT APPROVAL, 4/13/2021



**STRATEGY (cont.)**  
**Strengths, Opportunities & Challenges**

Maximizing

A large, empty rectangular area with a light gray background, intended for notes or content related to the 'Maximizing' strategy.



**2021 ACCOUNTABILITY PLAN**  
University of South Florida  
**PENDING BOT APPROVAL, 4/13/2021**



**STRATEGY (cont.)**

**Key Achievements for Last Year (Student, Faculty, Program, Institutional)**

**2021 ACCOUNTABILITY PLAN**  
**University of South Florida**  
**PENDING BOT APPROVAL, 4/13/2021**



## **STRATEGY (cont.)**

### **Performance-Based Funding Goal Adjustments**

As we continue to realize the far-reaching impacts of the global pandemic, and while the current trajectory of economic recovery is promising, the recent uncertainties in economic stability and student unpredictability are reasons the university has made strategic adjustments to select performance-based funding goals that we anticipate to be most impacted in the coming years. While we are proud that we have been able to navigate the uncertainties since the onset of the COVID-19 pandemic, our steadfast commitment to our student's academic continuity and success remains our core focus. With a demonstrated track record of student success and proven effective interventions and tools outlined in our graduation improvement plan the university remains responsive, adaptable, and nimble as we address current and future challenges.

USF Performance-Based Goal Adjustment rationale is as follows:

- x One positive trend is the reduction in the average cost to the student. Eligibility for Pell Grant and Florida Bright Futures funds in the summer significantly increased the grant and scholarship dollars received by our students. Also, there has been a reduction in hours to degree, another factor in the calculation that decreases cost. Proposed goals remain conservative and may increase back to 2017-18 or 2018-19 rates if there are reductions in eligibility for state financial aid programs currently being considered by the Florida legislature (PBF Metric 3).
  
- x USF experienced a loss of around 200 students in the 2020 cohort; thus, the goals for the Academic Progress Rate will remain conservative as we diligently work to close the gap between APR and Retention rates with enhanced student services and experiences (PBF Metric 5).



**2021 ACCOUNTABILITY PLAN**  
**University of South Florida**  
**PENDING BOT APPROVAL, 4/13/2021**



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## 2021 ACCOUNTABILITY PLAN



**2021 ACCOUNTABILITY PLAN**  
**University of South Florida**  
**PENDING BOT APPROVAL, 4/13/2021**



## DEFINITIONS (cont.)

**PBF-10.USF: 6-Year Graduation Rates (FT/PT):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS)

**PBF-10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices:** The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) s

**2021 ACCOUNTABILITY PLAN**  
**University of South Florida**  
**PENDING BOT APPROVAL, 4/13/2021**



**DEFINITIONS (cont.)**

**PRE-E: National Academy Memberships:** National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**PRE-F: Total Science & Engineering Research Expenditures:** Research expenditures with Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF)

**2021 ACCOUNTABILITY PLAN**  
**University of South Florida**  
**PENDING BOT APPROVAL, 4/13/2021**



**DEFINITIONS (cont.)**

**KPI-3: Time to Degree for FTICs in 120hr programs:** This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year. Source: State University Database System (SUDS)

**KPI-4: Percent of Bachelor's Degrees Without Excess Hours**

This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-normative credit hours that are not used toward the degree, non-normative credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

**KPI-5: Six-Year FTIC Graduation Rates [full- & part-time students]:** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both fulltime and parttime students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS)

**KPI-6: FCS AA Transfer Three-Year Graduation Rate [full- & part-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both fulltime and part-



**2021 ACCOUNTABILITY PLAN**  
**University of South Florida**  
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## DEFINITIONS (cont.)

KPI-17: Faculty Awards: Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholar in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Young Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Foundation P.304 0 Td (1 18.109 q -8.1(N)yk)-7.7(-)-11.2

**2021 ACCOUNTABILITY PLAN**  
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