

2021 ACCOUNTABILITY PLAN
University of South Florida
PENDING BOT APPROVAL, 4/13/2021



STRATEGY(cont.)

Key Achievements for Last Year (Student, Faculty, Program, Institutional)

Student

1. USFs fall 2020 Freshman academic profile posted an average SAT score of 1312 and a high school GPA of 4.18, which exceeds the Florida Board of Governors Preeminence benchmarks.
2. The USF Morsani College of Medicine MD program continues to grow in reputation and attract high achieving world class applicants making the 2023 class one of the most competitive in the college's history. With more than 5,500 applications for 200 slots and an average GPA of 3.7 and MCAT score of 515, placing Morsani in the 93rd percentile nationally.
3. Students at the USF St. Petersburg campus launched StePète Friends, a program to prevent loneliness among senior citizens experiencing isolation from COVID. During the early stages of the pandemic Sarasota-Manatee campus student Jessica Pérez Maqueda delivered 1,000 handmade masks to Manatee Memorial Hospital.

Faculty

1. The Chronicle of Higher Education ranked USF #1 in the nation for Top Producer of Fulbright Scholars, with nine faculty scholars for the 2019-2020 academic year.
2. In response to the increased need for COVID testing, USF faculty; Formlabs, a leading 3D printing company; Northwell Health, New York's largest health care provider; and Tampa General Hospital successfully designed, tested, and produced 3D printed nasal swab to address shortages.
3. Faculty in the College of Education on the USF St. Petersburg campus received a \$10 million grant from the Florida Department of Education to help school districts statewide address various issues, including substance use and abuse, suicide prevention, and mental health awareness.

Program

1. The Muma College of Business launched a Post-Crisis Leadership certificate program that offered faculty and business leaders expert

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PERFORMANGBASED FUNDING METRICS

1. Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+)

2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
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PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

Note: Per Florida Statutes 1004.335, reporting for Preeminent metrics A, B and E through L will reflect USF (all campuses). Preeminent metrics C and D are for Tampa campus only. Effective the 2023 Accountability Plan, all Preeminent metrics will reflect USF (all campuses).

D. Four-year Graduation Rate [USF Tampa campus only, full-time FTIC students]

	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25
ACTUAL	55	60	61	62	63	.	.	.	.	.
APPROVED GOALS	50	56	60	62	64	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	61	62	63	64	65

Note: Historical and actual data reflect Tampa campus data only. Goals reflect USF data (all campuses).

E. National Academy Memberships [USF – all campuses]

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	11	13	14	15	15	.	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	15	16	16	16	16

F. Science & Engineering Research Expenditures (\$M) [USF – all campuses]

	2015-16	2016-17	2017-18	2018-19	2019-20*	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	305	325	334	331	290	.	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	290	296	302	308	314

G. Non-Medical Science & Engineering Research Expenditures (\$M) [USF – all campuses]

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KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21	2016-22	2017-23	2018-24	2019-25
ACTUAL	66	69	71	73	73	.	.	.	.	.
APPROVED GOALS	66.7	70	69	71.3	74	74.5	75	75.5	76	.
PROPOSED GOALS	.	.	.	.	.	74	75	76	76	77

6. FCS AA Transfer Three- Year Graduation Rate [Full- & Part-time students]

	2013-16	2014-17	2015-18	2016-19	2017-20	2018-21	2019-22	2020-23	2021-24	2022-25
ACTUAL	56	59	59	61	63

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KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

10. Percentage of Bachelor’s Degrees Awarded to African -American & Hispanic Students

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	31	32	30	33	33	.	.	.	.	.
APPROVED GOALS	30	31	32	32.4	33	33.5	34	34.5	35	.
PROPOSED GOALS	.	.	.	.	.	34	34	35	35	36

11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
ACTUAL	22	22	20	19	17
APPROVED GOALS	23	22	20	20.5	19	19	19	19	19	.
PROPOSED GOALS	17	17	17	17	17

12.

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KEY PERFORMANCE INDICATORS (cont.)
 Scholarship, Research & Innovation Metrics

16. National Academy Memberships

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	11	13	14	15	15
APPROVED GOALS	9	10	13	14	15	16	17	17	17	.
PROPOSED GOALS	15	16	16	16	

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KEY PERFORMANCE INDICATORS (cont.)

Institution Specific Goals

To further distinguish the university's distinctive mission, the university may choose to provide additional metric goals that are based on the university's own strategic plan.

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ACADEMIC PROGRAM CREATION

New Programs for Consideration by Institution in AY 2021 -22

The Sound of Academic Vice Presidents

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DEFINITIONS(cont.)

PBF6. Bachelor's Degrees within Programs of Strategic Emphasis

This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

PBF7. University Access Rate Percent of Undergraduates with a Pell Grant

This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

PBF8a. Graduate Degrees within Programs of Strategic Emphasis

This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

PBF

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DEFINITIONS (cont.)

PBF10.USF: 6 Year Graduation Rates (FT/PT) The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

PBF10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High Impact Practices The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) s

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DEFINITIONS (cont.)

PRE: National Academy Memberships National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

PRE: Total Science & Engineering Research Expenditures Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF)

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DEFINITIONS (cont.)

KPI3: Time to Degree for FTICs in 120hr programs This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year. Source: State University Database System (SUDS).

KPI4: Percent of Bachelor's Degrees Without Excess Hours

This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

KPI5: Six Year FTIC Graduation Rates [full & part-time students]: The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

KPI6: FCS AA Transfer Three Year Graduation Rate [full & part-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-

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KPI10: Bachelor's Degrees Awarded to African American & Hispanic Students Race/Ethnicity data is self-reported by students to each university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

KPI11: Percentage of Adult (Aged 25+) Undergraduates Enrolled This metric is based on the age of the student at the time of their Fall term enrollment

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DEFINITIONS(cont.)

KPI17: Faculty Awards Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson P.304 0 Td(118.109 q -8.1(N)yk)-7.7(-)-11.21fows,(S)4.3(e)-9

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