November 19, 2018
8:00AM – 9:00AM
Call

Subcommittee Members: Mike Griffin, Chair; Rick Piccolo, Dr. Tonjua Williams
Staff Liaison: Paige Beles

I.	Call to Order	Mike Griffin
II.	New Business – Action Items	
	a. Approval of November 14, 2018 Meeting Notes	Mike Griffin
III.	New Business – Information Items	
	a. Introduction	Mike Griffin
	b. Discussion	Mike Griffin
	a. Review Draft Recommendations	
	b. Next Steps	
IV.	Adjournment	Mike Griffin

NOTES

overburden or override
current processes. Members expressed their desire to ensure that new programs are supported
with the philosophy in mind of supporting those closest to the communities they are in.

Members expressed concern that there was an omission of bache
and rather should include both   nd
doctoral degrees. The committee discussed timing for new program creation and were reminded
that BOT/BOG have requirements that must be fulfilled. Members expressed provided clear
direction   e a priority alongside
keeping everything that is currently available on each campus available. Members expressed that
they will not be defining which colleges and programs should be homed at each location without
feedback from academic leadership. The committee members expressed that a recommendation
they would like to include is least one college was housed at every campus.

Members requested more clarification regarding the meaning of   evelop guiding principles   on
the draft recommendations. Mr. Stokes noted it was in reference to the college unit. The
committee discussed the need to establish benchmarks at individual campuses in order to ensure
that they are realistic and achievable alongside a process and protocol in the event that the
benchmarks were not met. It was mentioned that resources also need to be evaluated to make a
determination. The members suggested that these benchmarks are also tied to the marketing of
unique identities and more language reflecting that should be added to the recommendations.

The members recommended the addition of an organizational plan that included partnerships
with workforce and community organizations. The members requested to add to the vision
statement an inclusion of partnerships.

Next, members reviewed the draft recommendations regarding research capacity. It was
recommended that resources already available are deployed wherever they may be needed. It was
also suggested that technology be used to facilitate more collaboration across the three campuses.
Additionally, the members recommended that language should be added regarded expanding
research office services support.

The members noted

Chair Griffin expressed that the committee needs to be careful not to set expectations for things that cannot be achieved. Mr. Stokes asked the committee if they saw any risks that needed to be communicated to the BOT. The members noted the following risks: funding, lack of community

Year 1 (2020-21):

USF Tampa Campus (4)

Design, Baccalaureate [5-year New Degree Master Plan – New to USF]
Marriage & Family Therapy/Counseling, Masters [5-year New Degree Master Plan – New to USF]
Occupational Therapy, Doctorate [5-year New Degree Master Plan – New to USF]
Management Science, Masters [5-year New Degree Master Plan – New to USF]

USF St. Petersburg Campus (17) [33 new faculty]

Computer & Information Sciences, Baccalaureate [2]
Curriculum & Instruction, Doctorate [1]
Elementary Education & Teaching, Baccalaureate [2]
Secondary Education & Teaching, Masters [5-year New Degree Master Plan – New to USF]
Civil Engineering, Baccalaureate [3]
Electrical Engineering, Baccalaureate [3]
Mechanical Engineering, Baccalaureate [3]
General Studies, Baccalaureate
Biomedical Sciences, Baccalaureate [3]
Oceanography, Masters (currently delivered by the USF Tampa College of Marine Science)
Oceanography, Doctorate (currently delivered by the USF Tampa College of Marine Science) [2]
Fine/Studio Arts, Baccalaureate [2]
Public Health, Baccalaureate [3]
Nursing, Baccalaureate [3]
Hospitality Management, Baccalaureate [3]
Management Science, Baccalaureate [5-year New Degree Master Plan – New to USF] [1]
Risk Management & Insurance, Baccalaureate [2]

USF Sarasota-Manatee Campus (18) [31 new faculty]

Natural Resources Management & Policy, Baccalaureate [5-year New Degree Master Plan – New to USF]
Computer & Information Sciences, Baccalaureate [2]
Information Science, Masters [1]
Curriculum & Instruction, Doctorate [2]
Chemical Engineering, Baccalaureate [2]
Civil Engineering, Baccalaureate [2]
Electrical Engineering, Baccalaureate [2]

It is important to point out that while the proposed expansion of degree offerings (in years 0-4), especially at USF St. Petersburg and USF Sarasota-Manatee, addresses stated needs in the community, implementation of the plan will demand considerable due diligence beginning in Spring 2019 to verify:

Documented community need, commitment, and support (including philanthropic investments, internship placements, research support, and hiring of graduates, etc.),
Demonstrable and sufficient student demand(at the specific campus location),
Alignment with the Board of Governors' programs of strategic emphasis (high need, high skilled, high paid),
The availability and adequacy of new resources consistent with a preeminent state research university (faculty, space, financial aid),
Academic quality assurance consistent with SACSCOC and specialized accreditation,
Consideration of the mode of delivery (including the identification of degrees delivered fully online),
Thoughtful partnership with Florida State Colleges (to ensure non-duplication of baccalaureate degree programs unless a compelling reason exists, and optimization of USF's *FUSE* transfer and articulation program),
Critical and continuing review of recent enrollment patterns and degree productivity, and
Implementation of the current *USF System New Degree 5-year Master Plan.*

Furthermore, the proposed degree expansion plan does <u>not</u> include completely new degree programs presented in the earlier Huron Report (e.g., Aeronautical Engineering)

<u>USF Tampa:</u>

USF Tampa is working to meet community needs, and student demand with a special focus on strengthening the economy through workforce development, experiential education, and high impact practices that align with business and industry sector needs across Tampa Bay. USF Tampa seeks to deploy resources in support for the Florida Board of Governors' Areas of Strategic Emphasis. Complementary areas of research growth focus on addressing the most pressing issues of Florida and the nation as defined by the Florida Board of Governors including: health and wellness, opioids, mental health and disabilities, childhood development, marine and coastal, cybersecurity, technology and data, translational research, human-technology interface (artificial intelligence, autonomous vehicles), and space exploration and commercialization.

and not-for-profit organizations. USF S-M is the area's comprehensive four-year and graduate degree-offering university with the ability to customize our educational offerings by collaborating directly with local businesses. We have designed a curriculum that provides the credentials for traditional degrees, but because of our size and agility and local decision-making authority, we can transition faster to developing programs that meet the evolving needs of regional businesses(he i0ETT72.024 655.68