USF HUMANITIES INSTITUTE

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From the Director: Looking to the Future

As I write this, I am about to begin my last semester as HI Director, wrapping up a ve-year term in which I believe our team has established the importance of a vibrant Humanities Institute to USF and the community.

From its beginning, the mission of the Institute has been two-fold—rst, to provide a space for the discussion of issues important to a wide audience, and second, to support the humanities-related work of USF students and faculty.

In our rst goal, we're guided by the idea that HI public activities are not only important to USF humanities scholars and students. We want to show the public and larger USF community why humanities matter, and

10 eminent scholars and writers since then. In week-long residencies, they visit up to eight classes, not giving "guest lectures," but engaging directly with students who have read their work. Students report these visits as truly memorable, while our scholars have all complimented the high quality and energy of USF students. Add a public lecture or reading, and the program is a de nite win-win!

Support for scholarship comes through our Summer Grants program, providing small (up to \$5,000) grants for faculty summer projects. Since 2003, the USF O ce of Research has funded this, and dozens of CAS faculty have bene ted. Grants facilitated publications, travel to eld sites and archives, larger grant proposals, and more. In the last ve years alone, 48 faculty have won awards, representing 11 CAS departments.

With a new USF budgeting model upon us, the O ce of Research will no longer be supporting the pro-

gram; let's hope that the new model will allow funding from other sources.

As I start my nal semester, new HI leadership has not yet been determined. For myself, I look forward both to a year of writing, courtesy of an ACLS fellowship, and also to seeing the new directions the Institute will take. After ve years, I appreciate the support of Dean Eric Eisenberg and Provost Ralph Wilcox; I thank the HI Faculty Advisory Board for their guidance, and loyal donors who help keep us a oat. Student assistants Lorraine Monteagut and Mallory Danley help ensure everything happens seamlessly. And my deepest thanks go to Assistant Director Liz Kicak, whose hard work and vision have shaped the Institute; I will greatly miss working with her.

We have a feast of intellectual excitement this Spring—we hope to see you in 2016.

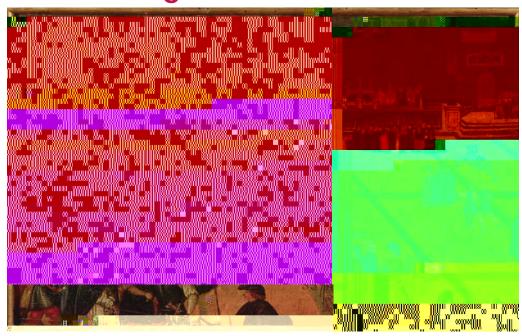
Bard Sell: Shakespeare's Adventures in Advertising

National Humanities Medalist Explores "Science vs. Humanities" Divide

Science & Society In an era that values STEM over other elds of inquiry, we're delighted to welcome a renowned scholar who shows the importance of connecting sciences and humanities in "Frenemies: e Curious Relationship between the Sciences and the Humanities."

Novelist and philosopher of science Rebecca Newberger Goldstein, a MacArthur "ge-

The Italian Piazza in History and Digital Life



Global Identities

e Italian piazza is an iconic and harmonious urban design, beloved by tourists and locals alike. Art historian and digital humanities leader Fabrizio Nevola believes it might also be considered as a pre-modern social media space. In his talk, "Public Renaissance:

e Italian Piazza as a Social Media Space," Nevola asks how media practices and digital humanities approaches can be applied to formulate new historical research questions, introducing his new cultural history smartphone tour app, *Hii en Florence*.

Nevola is professor of Art History and Visual Culture at the University of Exeter, U.K., specializing in the urban, cultural and architectural history of Early Modern Italy, as well as the street life of contemporary urban environments.

He is author of *Sena: Con tr_ct_ng the Rena-*ance *C_t* (Yale U. Press, 2007), which was awarded the Royal Institute of British Architects' Sir Nikolaus Pevsner International Book Award for Architecture. He has also edited several collections, including *Locat_ng Co.__n_t_e_n the Earl Mov ern Ital_an C_t* (2010); Tale o the *C_t: O_t_re' De cr_t_ton o C_t-*e n the Earl Mov ern Per_ov (2012); and *E_re-ence* o the Street n Earl Mov ern Ital (2013).

Two recent projects explore the use of mobile phone apps for narrative and history. e rst was a

collaboration with author James Attlee and app developers Agant to create a GPS-triggered experience, "Writer on the Train," on the London-Bristol train

line. His Hiren Florence app is a collaboration with Calvium Ltd (leaders in GPS-triggered city audio tours), to create an idiosyncratic guide to Renaissance Florence. It can



be downloaded from th App Store or Google Play.

Nevola has held research fellowships at the University of Warwick, the Canadian Centre for Architecture (Montreal), the Medici Archive Project (Florence), and Harvard University's Villa I Tatti (Florence), and has contributed to major exhibitions, including *Rena_ance S_ena: Art_or a C_t*, at London's National Gallery.

Nevola will speak Wed., Feb. 24, at 6 p.m. in CWY 206, followed by a reception and book signing. Co-sponsored by ResearchOne.

On Darwin, God, and Satire: Presenting Author James Morrow

Described by one reviewer as "working within the satiric tradition of Mark Twain," novelist James Morrow has produced a series of critically acclaimed books that are

A Wild Ride with Distinguished Scholar-in-Residence, Terrance Hayes

and M_{\sim} c_lar M_{\sim} c (1999), which won a Kate Tufts Discovery Award. His most recent collection (2015) is Ho to Be Dra n, nalist for the National Book Award.

e poems of Terrance Hayes were described in the *Ne* or er as "a wild ride without an o switch, an unbroken verbal arc propelled by his accelerating actions of mind." We're delighted to bring that excitement to USF, as we welcome Hayes as our Spring Distinguished Scholar-in-Residence.

Hayes, a MacArthur "genius" fellow and professor of English at the University of Pittsburgh, has become one of the country's most celebrated poets, addressing themes of popular culture, race, music, and masculinity. His poetry collections include Lahthea (2010), which won the National Book Award. and was also a nalist for a National Book Critics Circle Award. Earlier collections were W_{n_i} n a Bo (2006); $H_{\perp} Log_{\perp} c$ (2002), a nalist for an LA T e Book Award and an Academy of American Poets James Laughlin Award;

Hayes has won the National Book Award, a MacArthur Grant, the Whiting Writer's Award, and fellowships from the National Endowment for the Arts and the Guggenheim Foundation

The

Power of

the Poetic

National Poetry Month 2016

Poetry has always been one of the Institute's areas of special focus. For several years we have participated in the Academy of American Poets' celebration of "National Poetry Month" that takes place every April. is year we're pleased to host our annual Shakespeare lecture, two outstanding poets, and a lecture highlighting how jihadist groups use poetry.

Manning's rst book of poetry, La rence Booth' Boo o V_on, was selected by W.S.

Merwin for the 2001 Yale Series of Younger Poets. He has gone on to publish four additional books including A Co. an on or O l: Be ng the Co. on lace Boo o D. Boone, Lone H_nter, Bac Wool an, &c. (2004); B_colc (2007); e Co. on Man (2010); which was a nalist for the Pulitzer Prize in poetry; and e Gone and the Gong A a (2013). Manning is faculty in the MFA program at Warren Wilson College and the Sewanee Writing Conference and is a professor of English at Transylvania University. He will give a reading at 6 p.m. in the TECO Room (College of Education) on April 12, followed by a reception and book signing.

Tina Chang was raised in New York City. She is the rst female to be named Poet Laureate of Brooklyn and is the author of the collections of poetry *O. Go. & Stranger* (2011) and *Hal-L t Ho_e* (2004). She is also the co-editor of the W.W.

Norton anthology Lang age or a Ne Cent: Conte. oran Poetn ro. the Mile Eat, A a, an Be on (2008). She is the recipient of awards from the New York Foundation for the Arts, Academy of American Poets, Poets & Writers, the Ludwig Vogelstein Foundation, and the Van Lier Foundation, among others. She teaches poetry at Sarah Lawrence College and she is also a member of the international writing faculty at the City University of Hong Kong. She will give a reading on April 21 at 6pm in the TECO Room (College of Education), followed by a reception and book signing.

As a Postdoctoral Fellow with the Humanities Institute, Zacharias Pieri has fused the study of poetry with the study of terrorism to gain a better perspective on why terrorists act in certain ways. Poetry, which is proli lo

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Spring 2016 Calendar

Jan. 20 Wed. 3:30pm GAR (Library) LINDA WHITEFORD: Community
Participatory Involvement: A Sustainable
Model for Global Public Health
A Homegrown Humanities Event
Refreshments served at 3:00pm

<u>Jan. 27</u> Wed. 6pm CWY 206 F

Mar. 21 Mon. 6pm CWY 206

James Morrow: *No Matter Where*You Go, There is Darwin

Followed by a reception and book signing

This semester's events are co-sponsored by the Osher Life Long Learning Institute



WHERE IS THAT BUILDING?

<u>CWY:</u> C.W. Bill Young Hall is the ROTC building located between the Recreation Center and the Tennis Courts on Maple Drive.

<u>GAR:</u> e Grace Allen Room is located on the 4th oor of the USF Library. Exit the elevators and go through the door on the left marked "Special Collections."

<u>TECO Room:</u> e TECO Room is on the st oor of the Education Building which is near the library o Leroy Collins Blvd. and Apple Dr.

Where do I park?

All venues are convenient to visitor parking areas with automated pay-

by-space machines. Download a visitor parking map at:

Community Engagement 2016 Humanities Lecture Series

e HI is pleased to partner with the USF O ce of Community Engagement and Partnerships to present the 2016 Humanities Lecture and Conversation Series, featuring USF faculty. Series continues through Fall 2016 and take place at 2 p.m., at the Robert W. Saunders, Sr. Public Library, 1505 N Nebraska Ave, Tampa. Spring talks include:

- _____. 22. . e M_nu er tanu ng o Po ert: Me. e, Meta hor, anu B g Data. Susan Greenbaum, Ph.D.
- ____. 26. Scratch ng o_t a L_ng: Lat no , Race, an Wor n the Dee So_th. Angela Stuesse, Ph.D.
- Bet een Death an Le: Wh. Co. In cat on Matter hen e Tal. a, o_t Soc al J_t.ce. Aisha Durham, Ph.D.
- 13. Co. . . n.t., It ent.t., and Stor telling. Fanni Green, M.F.A.

Homegrown Humanities

e Institute started its Homegrown Humanities project to acknowledge and celebrate newly published books by USF Faculty, allowing students, faculty, and community members to learn about the innovative research taking place in our own backyard. Refreshments are served at 3 p.m. in the Grace Allen Room in the Library and talks begin at 3:30 p.m. is semester we feature new books by Linda Whiteford and Elizabeth Hordge-Freeman.

Linda Whiteford

(Anthropology)

Co. . n.t Part.c. ator. In ol e. ent: A S. ta.na, le Moi el or Glo, al P., l.c Health

Linda Whiteford discusses her book that analyzes what made a particular global health model successful in combating a highly contagious, and often fatal, disease. Using case material drawn from the global cholera pandemic of the early 1990s, the book demon-



strates how integration of ethnography, epidemiology, and non-formal education techniques embedded in a framework of structural violence proved to be an e ective and sustainable model for the control of infectious disease in resource scarce settings.



Elizabeth Hordge-Freeman (Sociology/ISLAC)
Race and the Poltic of Kno ledge Production: Dialora
and Blace Transnational Scholar has no the United State
and Brail

Hordge-Freeman's book features contributions by people of African descent from the United States and Brazil, who were invited to reflect on their experiences in the field as researchers, collaborators, and allies to communities of color. Contributors, who represent the fields of sociology, political science, anthropology,



and the humanities, engage W.E.B Dubois' notion of "second sight," which suggests that the unique positionality of Black researchers o ers advantages in their observations and knowledge production.