

**Erick O. Ananga Ph.D. School of Geosciences
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I. EDUCATION

(2015) PhD in Geography and Environmental Science and Policy, University of South Florida

(2006) M.A in Politics and International Development, University of East Anglia Norwich UK

(2004) B.A Hons in International Development Studies with Economics major, University of East Anglia Norwich UK

Professional appointments

2022 Present: Associate Professor of Instruction, School of Geoscience USF Tampa

2021 2022: Associate Professor (Tenured), Department of Politics, Law and Society East Central University, Ada Oklahoma

2016 2022: Assistant Professor, Department of Politics, Law and Society East Central University, Ada Oklahoma

2014 2016: Adjunct Assistant Professor, School of Geosciences University of South Florida Tampa

2011 2014: Graduate Teaching Instructor, Department of Geography, Environment & Planning; University of South Florida Tampa

II. RESEARCH

A. Journal Articles

Published

Ananga, E. O., & Naiga, R. (2023). Community Participation in Development Planning: A Socio-Historical Analysis of Its Strengths and Weaknesses. *Asia-Pacific Journal of Rural Development, 33*(2), 195-209

Naiga, R., **Ananga, E. O., & Kakumba, U. (2023).** Gendered Participation in Water Governance: Implications for Successful Communitybased Water Management and Women Empowerment. *International Journal of Rural Management*

consumption and improvement in women's welfare in Africa. In *Women's Studies International Forum* (Vol. 90, p. 102541). Pergamon.

Njoh, A. J., Ayuk-Etang, E. N., Ngyah-Etchutambe, I. B., & **Ananga, E. O.** (2022). The sustainability of freshwater supply as a function of temperature change and forest size in Africa. *Sustainable Water Resources Management*, 8(3), 1-8.

Ananga, E. O., Naiga, R., Agong, S. G., Njoh, A. J., & Vickers, H. P. (2021). Examining the contribution of community participation in water resource production and management: perspectives from developing countries. *SN Social Sciences*, 1(1), 1-20.

Ananga, E. O., Njoh, A. J., & Peaden, C. (2021). Deconstructing Emmanuel Kant and David Harvey perception of cosmopolitanism.

Njoh, A. J., & **Ananga, E.O.** (2023). Adapting the self-help model to public infrastructure development projects in urban Africa: Lessons from the community portable water supply scheme of Mutengene, Cameroon. *International Development Planning Review*. In Review

Ananga, E.O & Njoh, A. J., (2023). Impact of Improved Sanitation on Socio-economic development in Africa. *Globalization and Health Journal*. In Review

Njoh, A. J., & **Ananga, E.O.** (2023). The impact of temperature and forested land on freshwater resource in Africa. *Environment and Management*. In Review

B. Conference Presentation

Ananga, E.O (2021) the impact of water privatization in Kenya and its effect on the livelihoods of poor urban dwellers, JOOUST Kisumu Kenya

Ananga, E.O (2020) The historical literature on the strengths and weaknesses of community participation theory in the portable water delivery sector; a case study of developing countries, University of Nairobi Kenya.

Ananga, E.O (2019) Factors impeding success in urban based community operated water schemes, Presented at Oklahoma State University Still Water, Oklahoma

Ananga, E.O (2018) The role of citizen participation in water policy making, Presented at Rose State College Midwest City, Oklahoma

Ananga, E.O (2018). Defining community participation in water resource management and indigenous knowledge. Presented at Jaramogi Oginga Odinga University of Science and Technology in Kenya

Lasiter, A. F., Crawford, W. M. & **Ananga, E. O.** (2017). Does realism as an international relations theory provide a concrete explanation of the US and Iran long decade of turbulent relationship? Presented at the Oklahoma Undergraduate Students Research day March 3rd, 2017

Ananga, E. O. (2017). The contribution of Citizen Participation (CP) in Urban Water Management. Presented at the Kerr Environmental Protection Laboratory in Ada, Oklahoma, January 25th 2017

Ananga, E. O. (2016). Examining the relationship between community participation and water handling hygiene practices in the informal neighborhoods of Kisumu, Kenya. Presented at the Oklahoma Political Science Association (OPSA) Annual Conference at Oklahoma City University, November 10 – 11, 2016

III. TEACHING

A. Courses Taught

(GEO 6116) Perspectives of Environmental Thought: The environmental problems we face today are many. These problems include global warming, sea level rise, pollution, overpopulation, overconsumption, natural resource depletion, waste disposal, climate change, loss of biodiversity, deforestation, ocean acidification, ozone layer depletion, urban sprawl, genetic engineering, and many more. Humans are part of these problems. In other words, we are at the center of these problems. Consequently, solving environmental problems demands an understanding of the ability to connect ideas from diverse disciplines such as anthropology, literature, history, ethics, politics, ecology, the earth and atmospheric sciences, economics, and urban planning. This seminar is designed as an advanced survey of how the environmental problems we face today can be understood through the prism of various social and scientific disciplines. In other words, the history and philosophy that underpins the concept of environmentalism

(EVR 4033) Environmental Regulations live - This course examines American environmental regulations and policies. Note, understanding environmental outcomes and regulations in a complex society depends on observing both the structure of regulations and the geographic and social contextrh98 dis92 reW*nBT/024 3820 Assoc80 G(en-US)»4vJodepl4ilism as an rde24 34ter BT/F4 12 Tf

(GEA 4372) Global Conservation and Sustainability This was a 3-credit hour upper level undergraduate course. It addressed environmental conservation and policy from an international perspective. Specifically, it examined economic, socio-cultural and political problems and challenges related to conservation globally and the various policy approaches to resolving them.

(EVR 4930) Global Environmental Perspectives This was a 3 credit hour upper level undergraduate course which introduced students to the major contemporary perspectives on the environment throughout the world. Particularly, the course acquainted the students with the evolution of thinking on the en

(PS 3913-01) International Relations both live and online version - This course is designed to provide students with the foundational background and conceptual tools necessary to understand and

abilities to think critically about past and ongoing international events. The topics which we will cover throughout the semester include; (1) The Globalization of International Relations, (2) Realist Theories, (3) Liberal and Social Theories, (4) Foreign Policy, (5) International Conflict, (6) Military Force and Terrorism), (7) International Organization, Law, and Human Rights, (8) International Trade, (9) Global Finance and Business, (10) International Integration, (11) Environment and Population, (12) The North-South Gap and (13) International Development.

(HNRS 1313-01) Global Perspectives- is a freshman-level seminar for honors students. It is designed to expand students understanding of the world we live in and most importantly the

current events throughout the world. Debating and understanding these connections will facilitate in helping students make sense of the issues we face as human beings. Some of the questions/topics we will cover in this course include; what is justice? How can we live responsibly in this planet? What does it mean to be human? What developments have shaped world history? What are the empirical and moral implications of global interconnectedness? How, and to what extent, has globalization altered social norms and cultural beliefs? Why has identity politics become a prominent feature of world affairs? Has culture displaced ideology as the organizing principle of global politics? Why do wars occur? When, if ever is it justified to resort to war? What is terrorism and has it gone global? How can and should the threat of terrorism be countered? What are human rights and on what basis can they be claimed? On what

opportunity to conceptualize the positive and negative political events that occur across the globe every day.

(PS 4983) Politics of Developing Nations both live and online version

ability to analyze situations systematically, deal with uncertainty, make tradeoffs among conflicting interests, account for many values and institutional characteristics, and most importantly develop a strategy for working with all the parties involved in this complex process. This course therefore is designed for students with interest in public policy making. Some of the specific themes and or questions we will address in this class include; why do we need public policy? What is the context in which policy decisions are made? How are policies developed, chosen, implemented, and evaluated/analyzed? Moreover students will learn the basics of decision-making in the policy process, discover many of the institutional and values-based constraints that affect policy outcomes, and become acquainted with strategies that influence all phases of the policy process. Throughout the semester I will require you to read wide and be able to examine and discuss policies such as the US immigration policies i.e. Deferred Action for Childhood Arrivals, health care policies in the US i.e. Affordable Care Act also known as Obama Care, US economic policy during this period of covid-19, climate change policies plus a plethora of other policy related issues or topics in the US. Remember, public policy is whatever the government does and often this is impacted a lot by politics.

C. Grants and Awards

2019 - East Central University Inquiry Based Instruction grant award (\$500) - Inquiry Based Instruction class implementation grant

2017 - OKA institute summer research award (\$ 4000) - Mapping domestic water usage patterns in the City of Ada Oklahoma

2014 - University of South Florida, Department of Geography, Environment and Planning Tharp Fellowship (\$1500)

2013 - University of South Florida, Department of Geography, Environment and Planning Tharp Fellowship (\$1500)

2011 - University of South Florida, Graduate Student Assistantship (\$45,000)

2004 - University of East Anglia Norwich, International Student Tuition Grant (\$ 6000)

D. PROFESSIONAL DEVELOPMENT IN THE AREA OF TEACHING

2017 Attended Quality Matters Standard 2 Seminar East Central University Ada Oklahoma

2017 Student health, wellness and safety Workshop East Central University Ada Oklahoma

2017 Attended WebEx beginners training Workshop East Central University Ada Oklahoma

2016 Writing learning objectives Workshop - East Central University Ada Oklahoma

2016 Assignment Development Workshop - East Central University Ada Oklahoma

2016 Student Engagement Workshop East Central University Ada Oklahoma

E. AWARDS

2019 Oklahoma Political Science Association Teacher of the year 2019

2019 Nominated for East Central University 2019 Teaching Excellence Award

F. SERVICE

Service to Discipline

Executive Editor OPSA Journal

Reviewer for Refereed Journal: World Development Journal

Reviewer International Journal of Environmental Research and Public Health

Reviewer International Journal of Social Science Research

Reviewer Urban Studies and Demography Journal

Reviewer for Refereed Journal: Suburban Sustainability

Reviewer for Refereed Journal: Land Use Policy

Reviewer Journal of Asian and African Studies

Reviewer Sustainable Water Resources Management

G. Graduate and Honors Students mentored: East Central University Ada Oklahoma

Name of Students	Research Project	Year	Status
Aislinn Beak	Examine the cultural effects (positive and negative) of businesses implementing capitalist systems of production in developing countries	2021	Completed but yet to graduate
Skyler Riddle	The beneficial and detrimental effects of artificial lakes on Native American burial		

Adelekan Adegoke	Examining water use and environmental impacts; the case study of Konawa reservoir in the state of Oklahoma	2019 Completed
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