

**LIANE ROBERTSON**

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Courses Taught:

- ENG 1100: College Writing
- ENG 1500: Experiences in Literature
- ENG 2070: Effective Business Writing
- ENG 3000: Technical Writing
- ENG 3090: Book & Magazine Editing
- ENG 3300: Critical Writing
- ENG 4030: Grammar and Style
- ENG 5990: Graduate Technical Writing
- ENG 7000: Graduate Composition Theory
- ENG 2040: Intro to Writing and Rhetoric (Developed, Approved Jan 2020)
- ENG 3600: Digital Rhetoric (Developed, Pending Approval)
- ENG 4340: Digital Writing and Editing (Developed, Pending Approval)

*Florida State University*

*2007-2011*

**Graduate Student & Teaching Assistant, English**

Administrative Positions:

- Director, Florida State University Reading-Writing Center (appointed to fill faculty leave, 2009-2011)
- Assistant Director, Florida State University First-Year Composition Program, (appointed 2009-10)
- Co-Developer and Director, Florida State University Digital Studio, (appointed 2008-09)
- Co-Developer, Peer Tutoring 3000-level undergraduate course/practicum

Courses Taught:

Graduate:

- ENG 5998: Graduate Pedagogy Workshop (Teaching Assistant)
- ENG 5998: Writing Graduate Essays (Instructor of Record)
- LAE 5370: Teaching Writing in College (Instructor of Record)

Undergraduate:

- ENC 3460: Writing and Editing in Print and Online (Instructor of Record)
- ENC 1145: Writing in Context: Genre, Audience, and Rhetorical Situation (Instructor of Record, Course Co-Designer)
- ENC 1102: Freshman Writing and Research (Instructor of Record)
- ENC 1101: Freshman Composition and Rhetoric (Instructor of Record)
- ENC 1905: Preparing College Writers (Instructor of Record)
- REA 1905: Preparing College Readers (Instructor of Record)



## Grants and Awards

**Accepted Researcher/Team Leader, Elon University**

2019-2022. Competitive application process with 26% acceptance rate for international, multi-institutional seminar investigating transfer of writing knowledge and practice.

**Research Initiative Grant,**

2016-2017. "The Writing Passport Project: Extending the Writing Curriculum into Nine Sites, Multiple Courses, and Writing Teacher Education."

**Research Impact Award, 2015,**

for

**Research Initiative Grant,**

2014-2015. "The Transfer of Transfer Project: Extending the Writing Curriculum into Four Sites and Multiple Courses."

**Research Grant, 2015. "The Transfer of**

Transfer Project: Extending the Writing Curriculum into Four Sites and Multiple Courses." ( o3r.0.005 Tc -7 (r) (s)-4 3xn)-1(s) (h8003(u)-5 Tc - Tw 2tTw(s)19 (7 (nt) Tw 8)JJ-0.00

### Selected Publications

**Robertson, Liane**, Kara Taczak, and Kathleen Blake Yancey. "Knowledge Transfer in Writing." In

Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado, 2023. (In Review).

Martin, Marshall, and **Liane Robertson**. "Crossing the Finish Line: Post-Pandemic Challenges for Writing Instructors." In Eds. Sheila Carter-Tod, Heidi Estrem, and Todd Ruecker. Logan, Utah State UP, 2023. (In Review).

Taczak, Kara, **Liane Robertson**, and Kathleen Blake Yancey. "Teaching for Transfer" In

Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado, 2023. (In Review).

Yancey, Kathleen Blake, Sonja Andrus, Matthew Davis, Sharon Mitchler, **Liane Robertson**, Kara Taczak, Howard Tinberg, and Tanner Wouldgo. "Readiness to Learn: Variations in How Students Engage with the Teaching for Transfer Curriculum." , (Accepted, forthcoming December 2023).

Blakeslee, Ann M., Jennifer Mallette,



Yancey, Kathleen Blake, **Liane Robertson**, and Kara Taczak. "Response to 'Inviting Metagenres.'" 31.2, (2015).

Yancey, Kathleen Blake, **Liane Robertson**, and Kara Taczak.  
Utah State Press, 2014.

**Robertson, Liane**, Kara Taczak, and Kathleen Blake Yancey. "Notes Toward A Theory of Prior Knowledge and Its Role in College Composers' Transfer of Knowledge and Practice." 26 (2012).

Taczak, Kara with **Liane Robertson**. "The Question of Transfer." 26 (2012).

**Robertson, Liane**. "The Best Relationships are Built on High





Workshop Presenter: "Assessing Transfer: Using Reflection to Evaluate Transfer at Critical Transitions."

"Exploring Teaching for Transfer Across Eight Research Sites."

(IWAC), Auburn University, Auburn,

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